



INDICATOR	EVIDENCE
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1. The 2022-23 Consolidated Application for ESEA-Funded Programs is developed with timely and meaningful consultation with appropriate stakeholders, as defined under each respective part.

**ESEA Section 1112(a)(1)(A); 2103(b)(3)(A); and 4106(c)(1)**

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1. The Schoolwide Program was developed with the involvement of parents and other members of the community to be served and individuals who will

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<p>1. The LEA has a written parent and family engagement policy that is developed jointly, agreed on with, and distributed to parents and family members of participating children.</p> <p><b>ESEA Section 1116(a)(2)</b></p>	<ul style="list-style-type: none"> <li>• Board of Education approved Title I LEA-level Parent &amp; Family Engagement Policy (PFEP) Please note: PFEP had to be updated under ESSA – beyond NCLB, after 2016</li> <li>• A combination of the following types of evidence of joint development: <ul style="list-style-type: none"> <li>○ meeting minutes</li> <li>○ meeting notifications or agendas</li> <li>○ sign in sheets</li> </ul> </li> <li>• Evidence of distribution, any one of the following including: <ul style="list-style-type: none"> <li>○ Web link</li> <li>○ Newsletter</li> <li>○ Email blast</li> <li>○ Parent handbook</li> </ul> </li> </ul>

2. With the involvement of parents and family

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<p>1. The LEA provided parents with written notification that they may request information regarding the professional qualifications of their child's classroom teacher(s) and/or paraprofessional staff.</p> <p><b>ESEA Section 1112(e)(1)(A)</b></p>	<ul style="list-style-type: none"> <li>• Parents' Right-to-Know letters</li> <li>• As applicable, copies of any parent requests for their child's teacher and/or teaching assistant qualifications</li> </ul>
<p>2. LEAs must maintain appropriate written documentation to support the removal of a student from the adjusted graduation rate cohort.</p> <p><b>34 CFR Section 200.19(b)(1)(i)(iv)</b></p> <p>3. The LEA has comprehensive protocols for transitioning students from residential facilities back to their school.</p>	<ul style="list-style-type: none"> <li>• Written documentation (for example, request for transfers from receiving schools the student enrolled in another school or in an educational program that culminates in the award of a regular high school diploma, obituaries, notes from families), which confirms that a removed student transferred out, migrated to another country, or is deceased.</li> </ul> <p><b>Note:</b> If Title I allocation is greater than \$500,000 sample size of 25%; all documentation for all other LEAs</p> <ul style="list-style-type: none"> <li>•</li> </ul>

**ESEA Section 1423(4) and CR 100.2(ff)(a)(2)**

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to migratory children and youth by the METS program centers.

ESEA Sections 1304(b)(1); 1306(a)(1)(A); and 1408(b)(2)(A)

- other standardized test data
- immunization records
- NOT APPLICABLE if the district does not have any migrant-eligible children or youth, as evidenced in #1 above.





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<p>1. The LEA has an enrollment policy and practice that ensures:</p> <ul style="list-style-type: none"> <li>• the immediate enrollment and full participation of children and youth experiencing homelessness in the LEA even though they may not have the documents normally needed for enrollment (e.g. proof of immunizations, proof of residency, birth certificate, school records, etc.), including students with IEPs; and</li> <li>• continued enrollment for students enrolled in the LEA who become homeless, including those students who are temporarily residing outside of the LEA's boundaries.</li> </ul> <p><b>42 U.S.C. 11432(g)(3)(A) &amp; 11432(g)(3)(C)(i)</b></p>	<ul style="list-style-type: none"> <li>• Updated, Board-approved LEA enrollment policy for youth experiencing homelessness. All policies must have been adopted after October 1, 2016, to be in compliance with amendments adopted under ESSA</li> <li>• If not detailed in the policy, provide specific procedures for immediate enrollment of students experiencing homelessness, including unaccompanied homeless youth, even if they are missing records</li> </ul> <p><b>Note:</b> Enrollment, Transportation, Dispute Process may all be included in a single policy: Education for Homeless Children and Youth. If the LEA policy is inclusive of these items, requested in items 2, 3, 4, and 5, you can upload the policy one time in this indicator.</p>
<p>2. The LEA has a transportation policy and practice that ensures:</p> <ul style="list-style-type: none"> <li>• transportation to the school of origin for students who are homeless, including for preschoolers who attend a preschool of origin, for the duration of homelessness, through the remainder of the school year in which the student becomes permanently housed, and possibly an additional year if it is the student's terminal grade;</li> <li>• transportation is provided to the school of origin up to 50 miles each way, even if such service is not available to students who are permanently housed, and</li> <li>• transportation for students who are homeless to participate in extra-curricular activities and summer school if the lack of transportation poses a barrier.</li> </ul> <p><b>42 U.S.C. 11432(g)(1)(J)(iii) &amp; NYS Education Law 3209(4)</b></p>	<ul style="list-style-type: none"> <li>• Updated, Board-approved LEA enrollment policy for youth experiencing homelessness. All policies must have been adopted after October 1, 2016, to be in compliance with amendments adopted under ESSA</li> <li>• Transportation policy</li> </ul> <p><b>Note:</b> Enrollment, Transportation, Dispute Process may all be included in a single (i.e. All-inclusive) policy: Education for Homeless Children and Youth, which may be uploaded in indicator 1.</p>

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3. The LEA has dispute resolution procedures for the prompt resolution of disputes regarding homeless eligibility, school selection, enrollment, and transportation and such procedures include:
- enrollment and/or transportation pending resolution of the dispute; and
  - providing written notice to the parent/guardian/youth explaining the decision, the right to appeal to the State Education Department within 30 days, that the liaison is
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6. The LEA demonstrated that all 11th and 12th grade students who are homeless receive individualized assistance from counselors to advise such youths and prepare and improve the readiness of such youths for college. A school guidance counselor or college counselor has verified that all 11<sup>th</sup> and 12<sup>th</sup>

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1. Evidence that the LEA has developed and implemented clear

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1. The LEA has prioritized the distribution of funds to schools implementing comprehensive support and improvement

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1. The LEA has prioritized the distribution of funds to schools that align with one of the following:
  - are among the schools with the greatest needs as determined by such local educational agency or consortium;
  - have the highest percentages or numbers of children counted under Section 1124(c);
  - are identified for comprehensive support and improvement under Section 1111(c)(4)(D)(i);
  - are implementing targeted support and improvement plans as described in Section 1111(d)(2); or
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1. If an LEA accepted American Rescue Plan (ARP) Homeless Children and Youth Part I (HCY I) and/or American Rescue Plan (ARP) Homeless Children and Youth Part II (HCY II) funds, provide evidence of the LEA:
  - Increasing capacity by hiring staff, dedicating resources, and planning partnerships with community-based organizations, among other strategies;
  - Focusing on identifying students experiencing

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1. Job duties, work schedules, and/or activity records verify that the number and types of [ESSA] funded personnel match project budgets and, if applicable, the corresponding budget line items.

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<p>5. If applicable, equipment expenditures (computers, copiers, etc.) have been pro-rated across programs according to use.</p> <p><b>2 CFR 200.405</b></p>	<ul style="list-style-type: none"> <li>Expenditure reports or inventory tracking list as applicable to Titles IA, ID, IIA, IIIA, IVA, and VB</li> </ul> <p><b>Note:</b> For example, a computer used in high school for half the periods in an AIS program and half in a STEAM program should be pro-rated 50-50 between Titles I and IV.</p>
<p>6. LEA has a written Procurement and Inventory Tracking Policy. The LEA has procedures to be followed to demonstrate compliance with Uniform Grants Guidance requirements.</p> <p><b>2 CFR 200.318 and 2 CFR 200.313</b></p>	<ul style="list-style-type: none"> <li>Written Procurement and Inventory Policy or Policies</li> <li>District procedures for the purchasing, requisitioning of supplies/materials, equipment, receiving, distribution, tracking, and disposal of said items, purchased with any federal education program funds. These would include:</li> </ul>

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<p>1. Actual expenditures for Title ID match those that were allowable, budgeted and approved within the Consolidated Application for ESSA-Funded Programs.</p> <p><b>ESEA Section 8306(a)(1)</b></p>	<ul style="list-style-type: none"> <li>• Expenditure reports from LEA accounting system AND</li> <li>• Invoices OR</li> <li>• Purchase orders OR</li> <li>• Payroll records</li> </ul>



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1. The LEA has demonstrated that Title IVA funds supplement, and do not supplant, non-Federal funds that would otherwise be used for activities authorized under this title.

- Documentation, which may include payroll records, invoices, or purchase orders, that demonstrate the funded activity was not previously funded out of state or local funds
- To overcome a presumption of supplanting, provide evidence the LEA does not have

**ESEA Section 4110**

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1. Actual



<p>materials and equipment.</p> <p><b>McKinney-Vento: § 722(e)(1) and § 723</b>  <b>Uniform Guidance: Subpart D (Post Federal Award Requirements), Subpart E (Cost Principles), and Subpart F (Audit Requirements) EDGAR: 34. C.F.R. Part 76</b>  <b>ESEA: § 1124; § 1124A; § 1125; § 1126</b></p>	<ul style="list-style-type: none"> <li>• Purchase orders OR</li> <li>• Payroll records</li> </ul> <p><b>Note:</b> If services are provided by the Consortium LEAD, please provide evidence of services provided</p>
<p>5. If the LEA accepted ARP HCY II as part of a consortium, as the Lead, please provide the share amount, as well as evidence that actual expenditures match those allowable, budgeted and approved activities, services, supplies, materials and equipment.</p> <p><b>McKinney-Vento: § 722(e)(1) and § 723</b>  <b>Uniform Guidance: Subpart D (Post Federal Award Requirements), Subpart E (Cost Principles), and Subpart F (Audit Requirements) EDGAR: 34. C.F.R. Part 76</b>  <b>ESEA: § 1124; § 1124A; § 1125; § 1126</b></p>	<ul style="list-style-type: none"> <li>• Documentation of share amount agreed upon by the consortium</li> <li>• Dated Expenditure reports AND</li> <li>• Invoices OR</li> <li>• Purchase orders OR</li> <li>• Payroll records</li> </ul>
<p>6. If the LEA accepted ARP HCY II as a single applicant, please provide evidence that actual expenditures match those allowable, budgeted and approved activities, services, supplies, materials and equipment.</p> <p><b>McKinney-Vento: § 722(e)(1) and § 723</b>  <b>Uniform Guidance: Subpart D (Post Federal Award Requirements), Subpart E (Cost Principles), and Subpart F (Audit Requirements) EDGAR: 34. C.F.R. Part 76</b>  <b>ESEA: § 1124; § 1124A; § 1125; § 1126</b></p>	<ul style="list-style-type: none"> <li>• Dated Expenditure reports AND</li> <li>• Invoices OR</li> <li>• Purchase orders OR</li> <li>• Payroll records</li> </ul>























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