

- Please take a moment to self-mute your phone to

- The intent and purpose of these sessions is to provide the field with information about a range of topics related to the implementation of ESSA-funded programs.
- The schedule, registration links and additional guidance materials can be found in the [Training Opportunities](#) section of the website.

To support the operation of Local Educational Agency programs (LEA) that

WRITTEN AFFIRMATION OF LEA CONSULTATION

WITH NEGLECTED AND DELINQUENT CHILDREN AND YOUTH

(Part 1 of 2)

The following topics must be discussed during the LEA's consultation with _____ Date _____

Discussed

Reached

Not reached

FORMAL AGREEMENT

The Local Educational Agency (LEA) and facility have a formal agreement that _____
_____ The Local Educational Agency (LEA) and facility have a formal agreement that _____
_____ to provide _____
_____ to students that are being held in a neglected or delinquent facility within the district _____

Date(s)

Agreement

(Month/Day/Year)

Reached

(Yes/No)

_____ participating schools will coordinate with facility to work on such delinquent children and youth to ensure that such children and youth are participating in a rehabilitation program comparable to the operation in the local school such youth will attend _____

_____ The program operated by participating schools to the limit of the available resources of the participating schools will provide such children and youth with _____

...the progress made in the previous year...

...the progress made in the previous year...

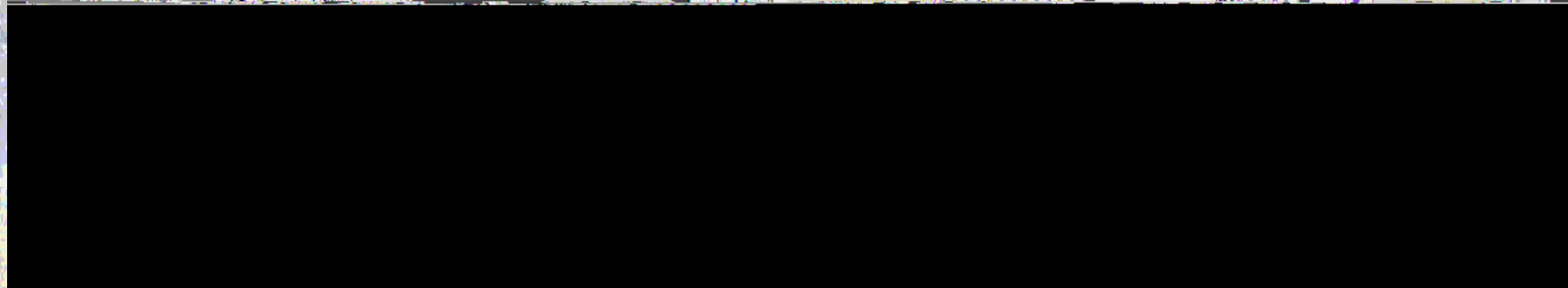
...the progress made in the previous year...

...the progress made in the previous year...

- LEA-level Title I Delinquent allocations are posted at:
<http://www.nysed.gov/essa/2022-23-preliminary-allocations-title-i-part-d>
- Specific breakdowns for each Delinquent facility in an LEA are posted at:
<http://www.nysed.gov/essa/2022-23-preliminary-allocations-title-i-part-d-facility-level>
- Neglected Child Counts are posted at:
<http://www.nysed.gov/essa/2022-23-allocations-child-count-institutions-neglected>

2022-23 Preliminary Projections for Title # Part 1

Agency	Agency ID	Agency Name	Agency Type
66.643	57030206000	BATH CENTRAL SCHOOL DISTRICT	
030300010000		BINGHAMTON CITY SCHOOL DISTRICT	10-000



- Expenditures for neglected facilities appear in the Title I, Part A budget and are specified by facility in the FS10 Budget Form and the Budget Narrative.
- In the case where a district employee's salary is being paid through Title I, Part A and/or Title I, Part D funds, this expenditure will be indicated in the Professional Salaries (Code 15) or Support Staff Salaries (Code 16).
- A facility employee's salary being paid through Title I, Part A and/or Title I, Part D funds, is indicated in Purchased Services (Code 40), which can include the amount of any employee benefits being paid to the facility staff.
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- Transition activities, including Career and Technical coursework
- Career counseling and exploration
- Parent engagement activities
- Academic intervention services
- Supplies and materials to support academics
- Professional development for facility staff
- Coordination of health and social services, including trauma-informed care and mental health supports

- An extended question and answer period with program staff will be available after the short presentation.
- All questions should be submitted by emailing CONAPPTA@NYSED.GOV

- Mary.Russman@nysed.gov

- Erin.Contrady@nysed.gov

- ND@nysed.gov

- _____

- (518)-473-0295

Please contact the Office of ESSA
Funded Programs at (518) 473-0295
or via email at conappta@nysed.gov if
you have any questions or concerns
regarding the content of the session.

- *For Additional Guidance and Support*, please visit our web-site at:
<http://www.nysed.gov/essa/schools/consolidated-application>

