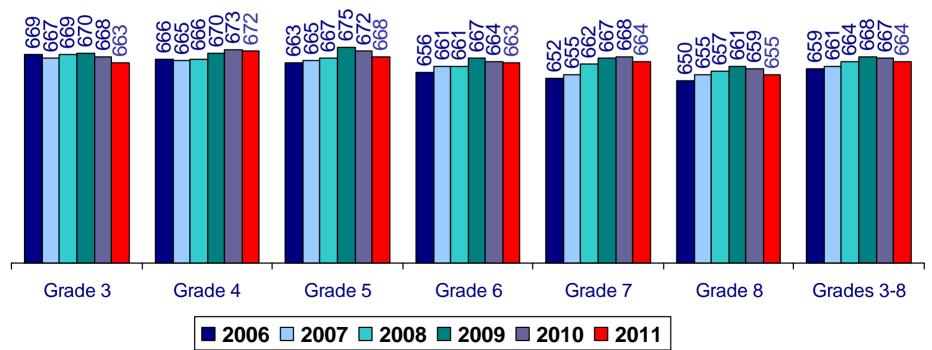
# 2011 Grade 3-8 English Language Arts and Mathematics Results

**August 8, 2011** 

#### The average scale scores on the Eng



Each year, scores are "equated" so that performance levels have the same meaning from one year to the next. Because of year-to-year differences in individual test items, the number of raw scores needed to reach a scale score or performance level can change.

Grade Math

### Assessments Changes in 2011

- Broader and deeper content coverage:
  - Questions will not be released, making tests less predictable and ensuring more comprehensive student readiness
  - More multiple choice questions, to better measure ranges of student performance
  - More essay writing on Grades 3, 5 & 7
     English exams
- External research to evaluate score results

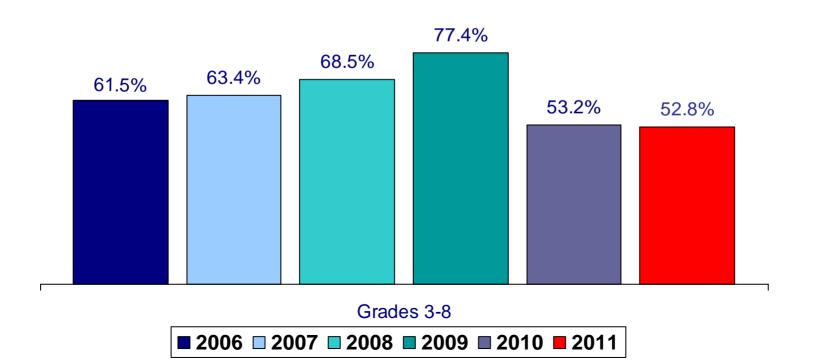
#### **Grades 3-8 ELA Results**

### 52.8 percent of grades 3-8 students across the State met or exceeded the proficiency standard, a slight decrease from last year

### English Language Arts 2006 – 2011 Grades 3-8 Combined Percentage of Students Scoring at Levels 3 and 4

#### **Number of Students Tested**

	2006	2007	2008	2009	2010	2011
Grades 3-8:	1.205.120	1.228.362	1.207.778	1,200,460	1.196.283	1.195.432

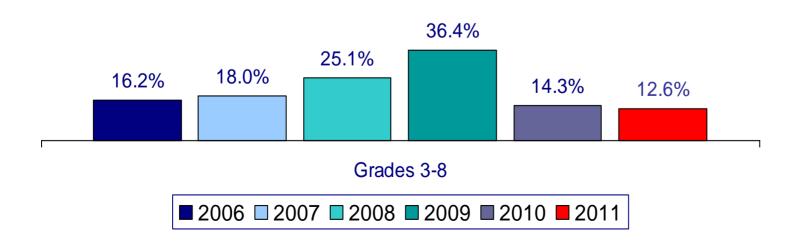


In 2011, the majority of the Grades 3-5 students statewide met or

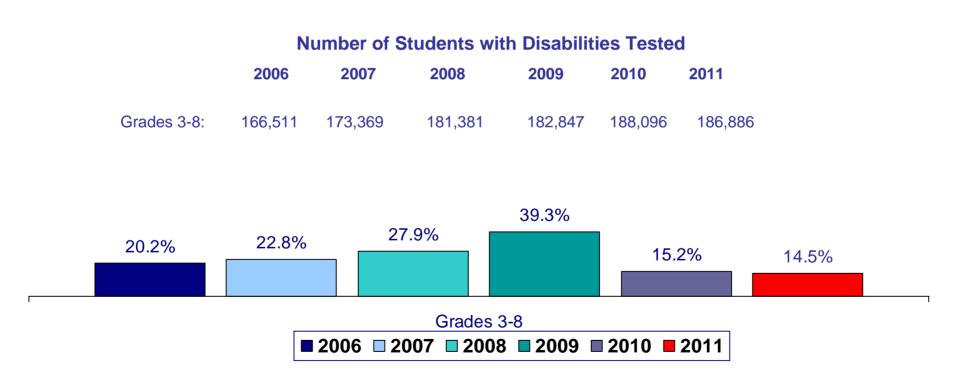
### 12.6 percent of English Language Learners met or exceeded the ELA proficiency standard

#### **Number of ELL Students Tested**

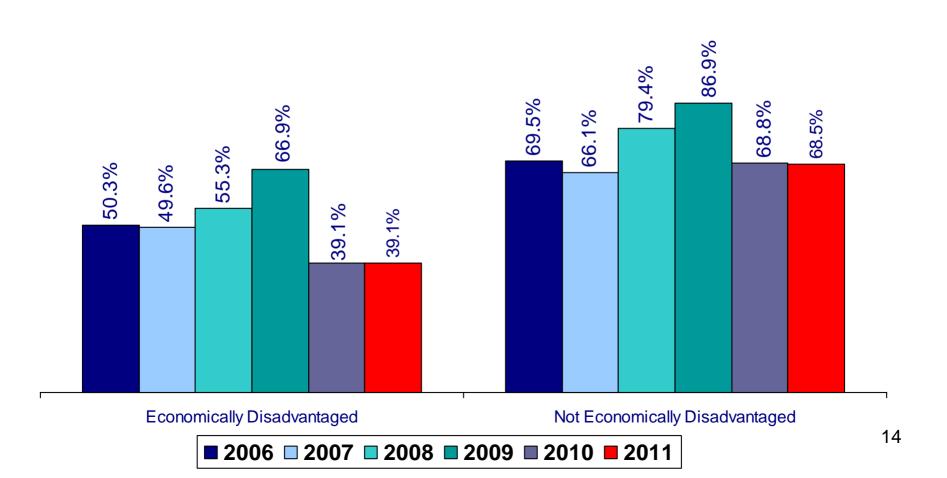
	2006	2007	2008	2009	2010	2011
Grades 3-8:	27,507	72,082	73,199	74,854	79,348	81,869



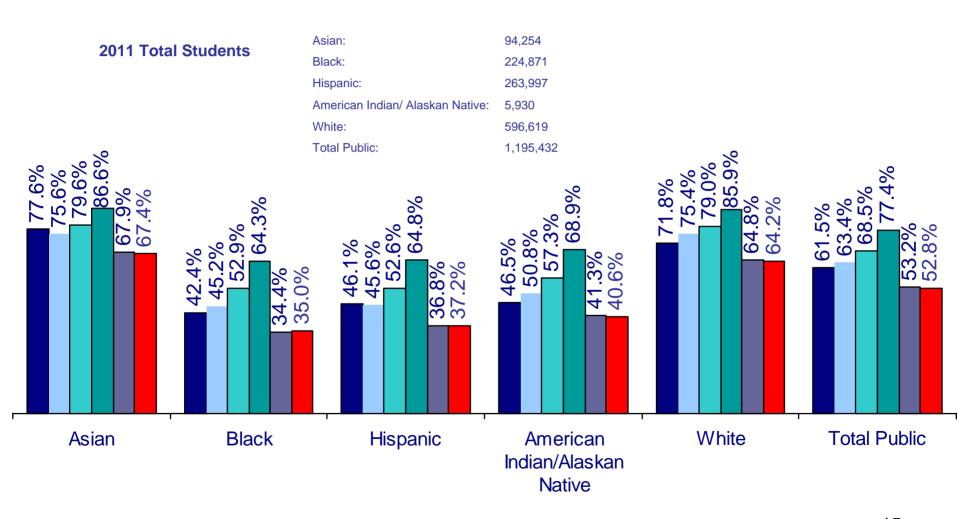
### 14.5 percent of Students with Disabilities met or exceeded the ELA proficiency standard



### 39.1 percent of Economically Disadvantaged grades 3-8 students met or exceeded the ELA proficiency standard



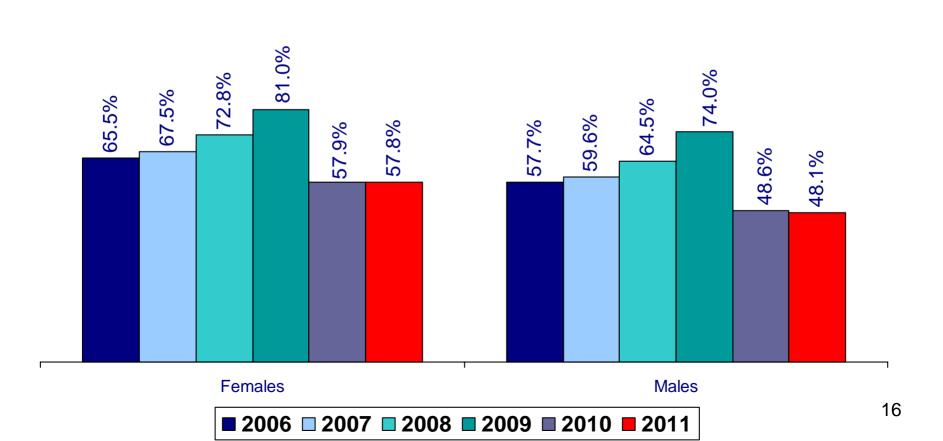
### The ELA results for racial/ethnic groups across grades 3-8 reveal the persistence of the achievement gap

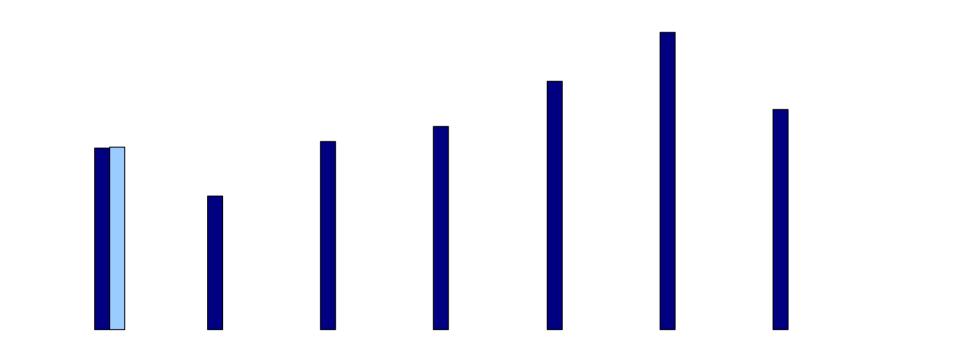


2007 2008 2009 2010 2011

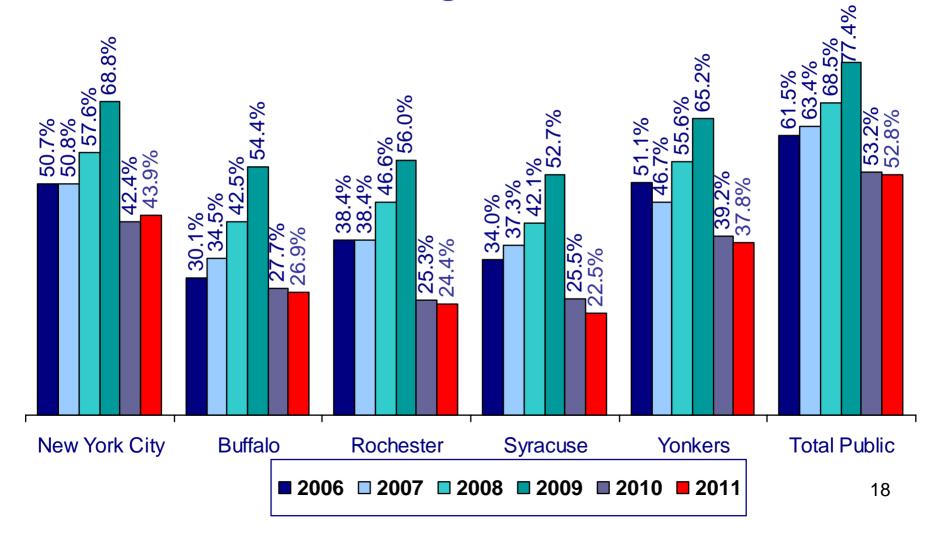
**2006** 

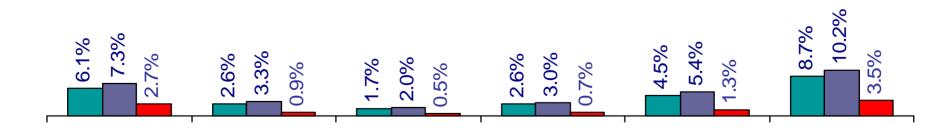
## Across grades 3-8, 57.8 percent of girls, compared to 48.1 percent of boys, met or exceeded the ELA proficiency standard





A smaller proportion of grades 3-8 students met or exceeded the ELA proficiency standard in the Big 5 cities than statewide. New York City demonstrated a slight gain.



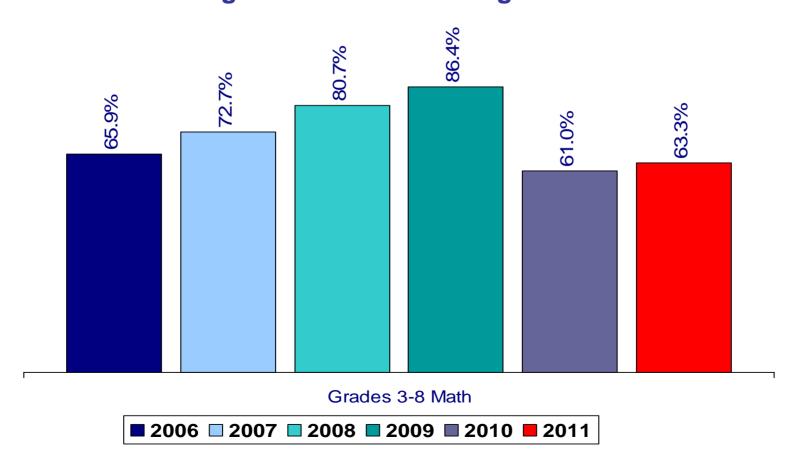


#### In 2010, Charter Schools saw simila

#### **Grades 3-8 Mathematics Results**

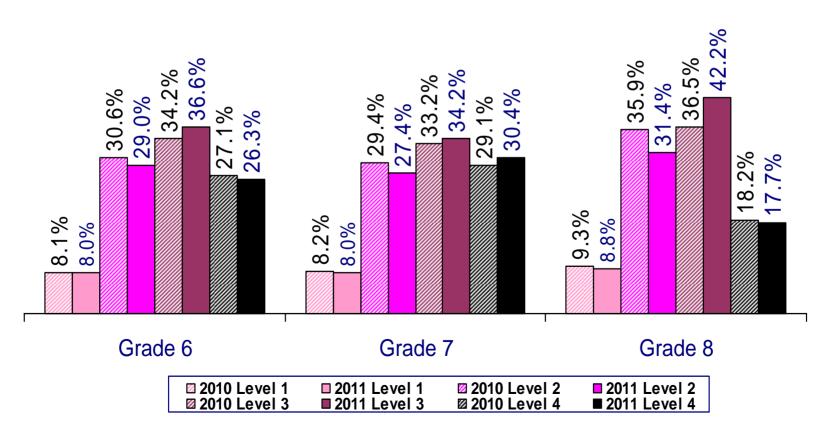
### 63.3 percent of grades 3-8 students across the State met or exceeded the mathematics proficiency standard, a slight increase from last year

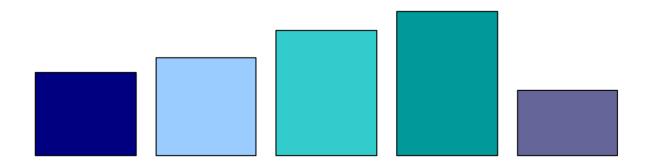
Mathematics 2006-2011
Grades 3-8 Combined
Percentage of Students Scoring at Levels 3 and 4



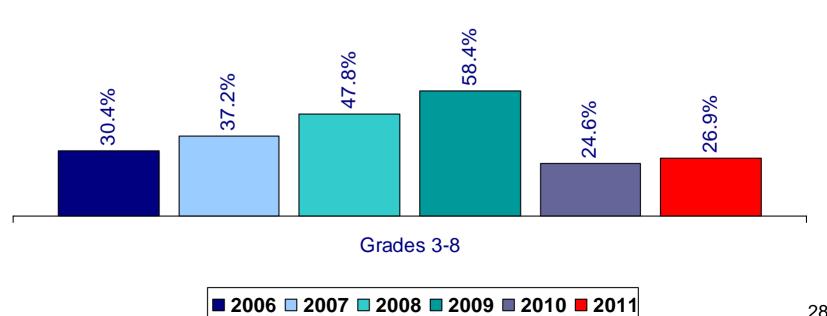
In 2011, a majority of the Grades 6-8 students statewide met or exceeded the mathematics proficiency standard (Level 3 or Level 4). The percentage of students in Grades 6-8 who scored at Level 4 remained relatively constant compared to 2010.

(2010 results are striped; 2011 results are solid)

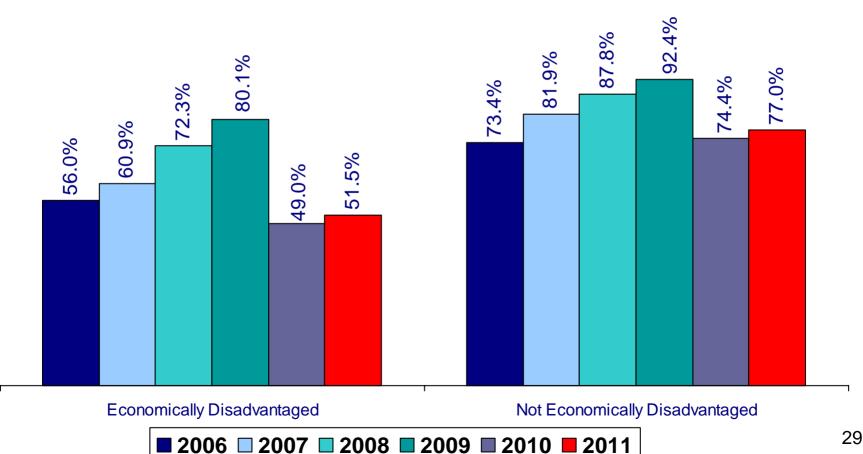


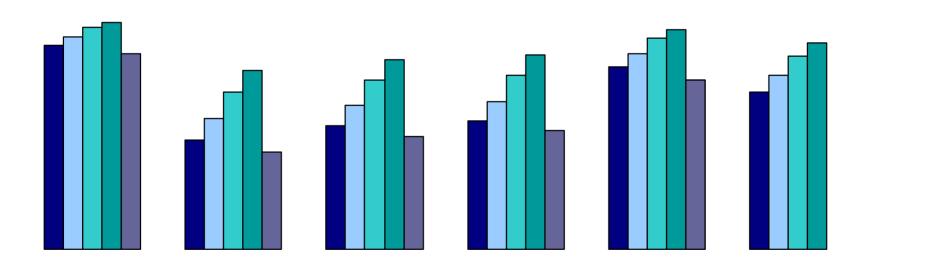


#### 26.9 percent of Students with Disabilities met or exceeded the mathematics proficiency standard

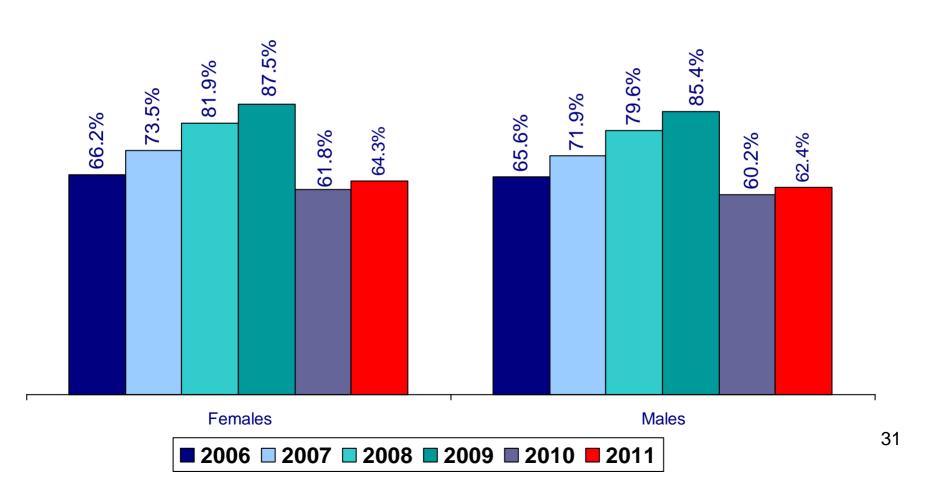


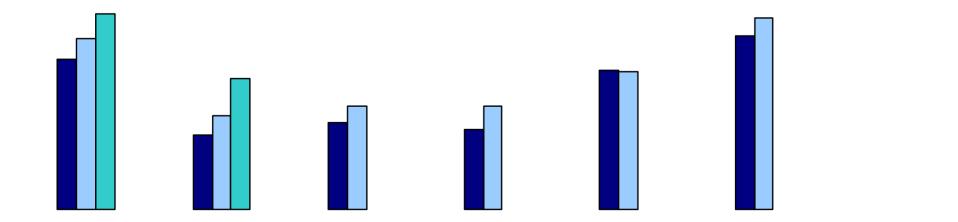
#### 51.5 percent of Economically Disadvantaged grades 3-8 students met or exceeded the mathematics proficiency standard





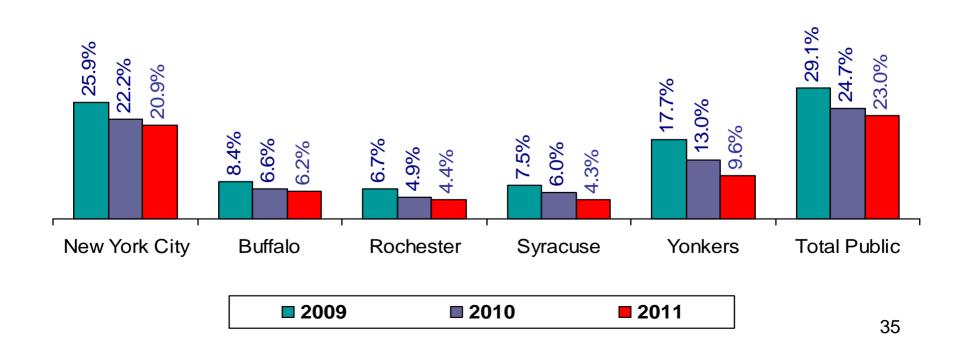
## Across grades 3-8, 64.3 percent of girls, compared to 62.4 percent of boys, met or exceeded the mathematics proficiency standard



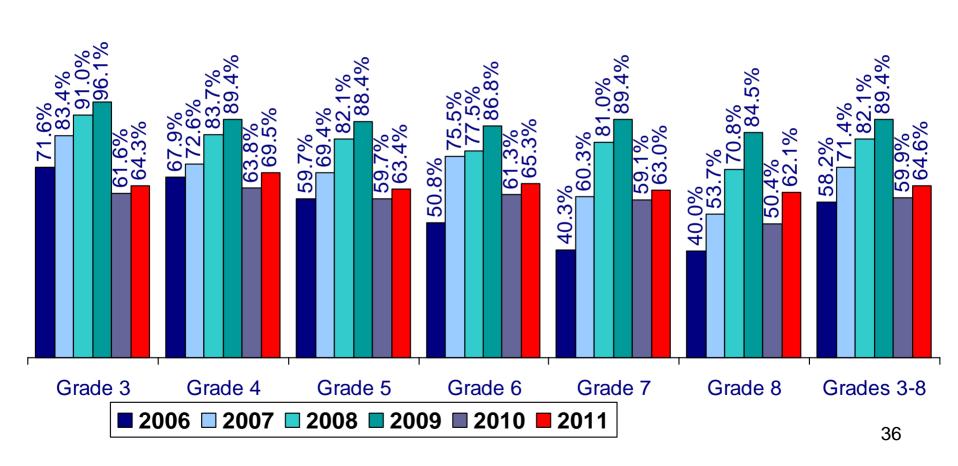


### In 2011, the percentage of students scoring at Level 4 decreased statewide and in the Big 5

Mathematics 2009-2011
Statewide and Big 5
Grades 3-8 Combined
Percentage of Students Scoring at Level 4



In 2010, Charter Schools saw similar declines in the proportion of their students who met or exceeded the new Mathematics proficiency standard. In 2011, there was progress toward meeting this new standard.



# 2011 Grade 3-8 English Language Arts and Mathematics Results

**August 8, 2011**