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To: BOCESSuperintendents

School District Superintendents

Public School Principals Charter SchoolLeaders

From: Jason Harmon, Assista@bmmissioner

Subject United States Department of Education (USDE) iver of Every Student Succeeds

Act (ESSA) Accountability and Report Card Provisions for the 2002 (School

Year

Date: June 22, 2021

On February 12, 2021, the New York State Education Department (NYSEDE Department") submitted a waiver request to the United States Department of Education (USDE) on behalf of all Local Education Agencies (LEAs) in New York State seeking flexibilitym federal accountability requirements the 202021 schoolyear¹

Specifically, the waiver request addressed the unique circumstances caused by the ongoing pandemic. The Department argued that even in cases where databeouthdected for the individual accountability indicators order to make determinations at the elementary/middle and high school levels, there is much concern that such determinations for the 1202bool year will be distorted by the disparities ass the State in learning modality and device/internet connectivity access. These disparities undermine the Department's ability to make accurate judgements about individual indicators and overall school and district performance, effectively negating the ability to meaningfully differentiate among schands orefer appropriate supports.

This memo is to inform you that USDE granted SED a waiver of the following requirements of the Elementary and Secondary Education Act (ESEA), as recently amended by early Student Succeeds Act (ESSA)

x Accountability and school identification requirements inections 1111(c)(4) and 1111(d)(2)(C)(D): the requirements that a State measure progress towarm Flerm Goals and Measures of Interim Progress (MIP); meaning ully differentiate, on an annual basis, all public schools, including adjusting the Academic Achievement indicator based on a participation rate below 95 percent; and identify schools of Interior Targeted, and additional Targeted Support and Inprovement based on data from the 2020 school year.

ESSA Accountability Implications

Based on the waiver granted by USDE, NYSED will present propassed ndments to Commissioner's Regulations relatted accountability and schools in Receivershiphten Board of Regentsat its September 2021 meeting. Proposed amendments will be consistent with the following actions:

- x NYSED will waive all requirements pertaining to participation rate in state assessments administered during the 2020-schoolyear.
- x NYSED will not make 202122 school year accountability staturslevel determinations based on 202021 school year data formy of the indicators used in New York's accountability system composite performance; academic progress; student growth; English Language Proficiency; chronic absenteeism; graduation rate; and college, career, and civicreadiness.
- x NYSED will freeze the accountability status of all schools and districts and schools will have the same accountability status in the 2026 hool year that the districts and schools had in the 2026-school year. Therefore:
 - o Any district that was identified as a Target District in the 2020school year will maintain that identification status in the 2022school/ear.

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x NYSED will extend established

District and School Report Cards

As a result of the waiver, NYSEDill not report the following dataon the 2020-21 school year School and District Report Cards:

- x A description of the State'scaountability system
- x Informationrelated to the performance on other academic indicator for public elementary schools and secondary schools that are not high schools
- x Information related to be performance oncolool Quality or Student Success indicators
- x Information related to progress toward meetingobg-Term Goals and Measurements of Interim Progress
- x Information showing how students in an LEA and each school, respectively6 1.2 re f* 1ut5in Lee