

# **NYS Assembly Education Committee Hearing on School Infrastructure and Facilities**

**MaryEllen Elia**  
Commissioner of Education

**Jhone Ebert**

# Smart Schools Bond Act

## Status Update: Overview

The Smart Schools Bond Act program consist of:

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# **Smart Schools Bond Act Status Update:**

# Smart Schools Bond Act

## Status Update: Approved Plans

During the six Review Board meetings held to date there have been 367 plans approved for 285 school districts and 8 Special Education schools, with budgets totaling \$320,906,785, including:

- Over \$108 million in School Connectivity
- Over \$41,000 in Community Connectivity
- Almost \$165 million in Classroom Learning Technology
- Over \$8 million in Pre-Kindergarten Classrooms
- Almost \$549,000 in Transportable Classroom Units
- Over \$38 million in High-Tech Security

# Smart Schools Bond Act

## Status Update: Approved Plans

- School districts with approved Smart Schools Plans have made a total of about 223 reimbursement claims submitted to date for \$96.8 million.
- Approximately \$90 million in claims have been paid.
- Reimbursements are taking an average of a little more than two weeks to be paid from the initial claim date.

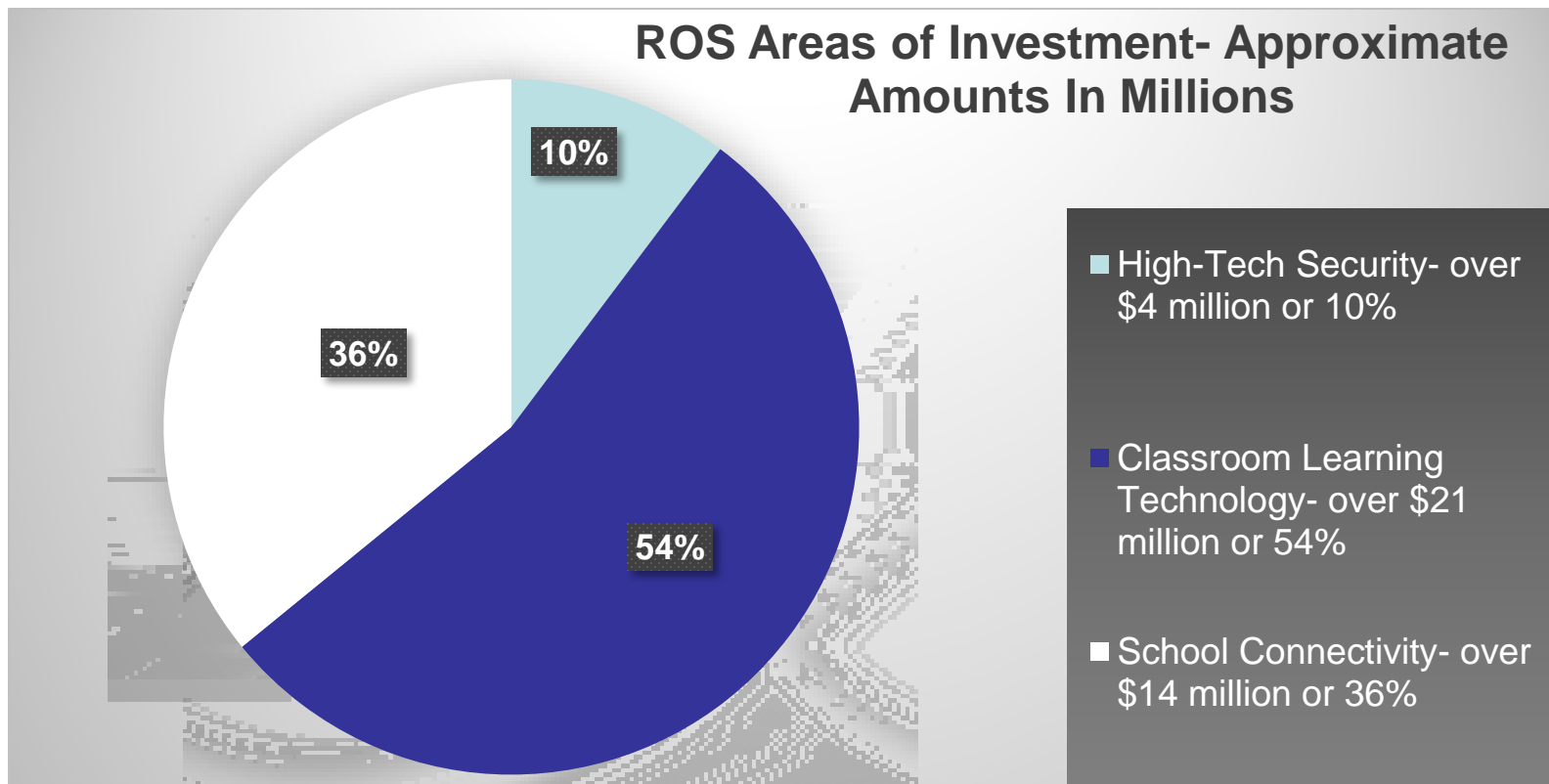
# Smart Schools Bond Act

Status Update: Plans Ready for Review

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## Status Update: Plans Ready for Review

There are currently 48 plans in Districts outside of NYC (Rest of State or ROS) that have been initially reviewed by SED staff that are ready for the review of the Review Board.



# Smart Schools Bond Act

## Status Update: Plans In Review

There are an additional 250 SSIP's in various stages of the review process, including:

- 69 plans unsubmitted by SED, requesting revisions
- 43 plans in Initial Review
- 20 plans in Program Area Review
- 118 plans in Expenditure Review



# Where to find Smart Schools Investment Plans Information on SED's Website

[http://www.p12.nysed.gov/mgtserv/smart\\_schools/](http://www.p12.nysed.gov/mgtserv/smart_schools/)

Included within this link are:

- An Excel chart with the most recent Smart Schools Invest Plan status updates for your district(s);
- A document that explains what each different status mean; as well as
- Guidance, Frequently Asked Questions (FAQS) and other related information.

# Facilities Status Update:

## Overview

### Process for New or Renovated Buildings

- Department staff review any proposed plans for building construction, additions or renovations to:

Determine the amount of building aid for which a proposed project will be eligible, pursuant to a manual that is available to districts and their design professionals

# Facilities Status Update: Overview

## How do we know the status of buildings?

- Every five years, statute requires districts to do a survey of their buildings to determine their facility needs. This is called a Building Condition Survey. Architects and engineers do the reviews.
- For each building, the data includes ratings of major building systems as well as environmental conditions that could affect student safety or learning (e.g., ventilation, space adequacy, lighting and pest management practices). Districts use the information for capital planning. The most recent round of these was in 2015.
- Typically only new buildings receive an overall•

# Facilities Status Update: Overview

The 2015 building condition survey data suggests that school districts made substantial improvements to their facilities over the five year period. In 2010, nearly a third of buildings (32 percent) had an overall rating of “unsatisfactory” or “poor.” By 2015, that figure had dropped by more than half to just 14 percent. All regions had a substantial drop in the percentage of buildings rated below satisfactory.

## Percentages of Buildings Rated Poor or Unsatisfactory Dropped Dramatically

Region	2010	2015
Capital District	27	11
Central NY	47	21
Finger Lakes	22	4
Long Island	18	2
Mid-Hudson	38	25
Mohawk Valley	43	11
North Country	37	6
Southern Tier	27	7
Western NY	47	33
State Averages	32	14





# Joint Schools Construction Boards Status Update

<b>Syracuse</b>	Phase 1 is complete. This was approximately			

**Thank  
You**