

[Submit comments on the draft NYS Grade 6-8 Literacy Standards](#)

| | | Standard Code | Current Standard | Revised Standard Recommendation | Additional Information/Notes |
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|-----------------------------------|-----------------------|----------|---|---|--|
| READING IN HISTORY/SOCIAL STUDIES | Key Ideas and Details | 6-8.RH.1 | Cite specific textual evidence to support analysis of primary and secondary sources. | No change | |
| | | 6-8.RH.2 | Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions. | No change | |
| | | 6-8.RH.3 | Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered). | No change | |
| | Craft and Structure | 6-8.RH.4 | Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. | Determine the meaning of words and phrases as they are used in a text, including domain specific vocabulary related to history/social studies | Changed to clarify language. |
| | | 6-8.RH.5 | Describe how a text presents information (e.g., sequentially, comparatively, causally). | Describe how a text presents information (e.g., sequentially, comparatively, causally, visually, and graphically). | Changed to add more examples; increase breadth |
| | | 6-8.RH.6 | Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language) | | |

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| | | | credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. | | |
| | | 6-8.WHST.9 | Draw evidence from informational texts to support analysis, reflection, and research. | No change | |
| | Range of Writing | 6-8.WHST.10 | Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of disciplinespecific tasks, purposes, and audiences. | No change | |