New York State Professional Standards and Practices Board
Project: Development of New York State Professional Learning Standards

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Ensuring Consistent High Quality Professional Learning Leading to Improved Student Outcomes

New York State's Professional Learning Standards provide a blueprint for high-quality professional learning for all educators to improve outcomes that address the diversity of all students. Building on their knowledge and experiences, p

3. increases educator effectiveness for all students and occurs within learning communities committed to continuous improvement, collective responsibility, and progress towards goals.
4. develops a culture for systemic shifts over time based on vision, growth, and collaboration.
5. focuses on the local school culture and individual needs of educators.
6. encompasses all stakeholders to create a vision for prioritizing, monitoring, and coordinating professional learning.
7. includes a support system for change not only within a school system, but also with relevant stakeholders and professional organizations.

B. **Expanding Professional Capacity.** Professional learning builds individual and collective capacity for deepening and expand2(ve)4(c)4(a)4(p6[(4(d)]TJ   (ol(ops)-qn(ni)-2(zA;e)4(ni)-cor myzA3.3(34(s)-1(s)-1(iT(i)-2(onn8540.1269.292Tj3.8EMCf*/TB.T90 46 oss0bs3(4fpe8(0-3tuI.n0(del8)4J3e(

D. Professional Learning Approaches. Professional learning integrates theories, research, and models of adult learning to achieve intended outcomes. Professional learning approaches:

1. are goal oriented and engage in authentic problem solving and decision making.
2. provide feedback, ongoing assessment and an opportunity for professional reflection.
3. integrate appropriate technology to enhance and expand professional learning experiences.
4. are research guided and informed by local needs and demographics, providing context and relevance for all stakeholders.
5. incorporate diverse modes of teaching and learning strategies.
6. foster participatory engagement.
7. provide choice, differentiated instruction, individualized learning, and/or role or content specific options.
8. give

G. **Engagement Among Diverse Communities**. Professional learning builds capacity for educators, families, community members, and other stakeholders for shared ownership of student and community success. Professional learning for engagement among diverse communities:
   1. fosters dialogue and effective means of communication within and among families, community members and other relevant stakeholders to increase understandings of diversity and culture.
   2. assists educators with the knowledge, skill, andhththty me-2(nc)4mbes knowrsitdiPcomning bu m4( )T