


Facilitator Guidance Document

- Student Interviews are a core component of the improvement planning process. Student Interviews provide a means of better understanding the student experience and allow an opportunity for improvement planning team members to develop empathy and gain insights into how practices and initiatives are being received by students. Through the listening process that comes from Student Interviews, the improvement planning team can better develop a plan that considers the hopes and needs of the students. Schools identified for TSI, ATSI, and CSI support will be required to use this process with their SCEP Development Team.

- Student interviews are designed to occur after the *Envision* and *Analyze* phases



Teams have flexibility in how the Student Interviews are arranged. Teams should consider what makes sense for their school. Schools identified for the CSI, ATSI or TSI support model have flexibility as well, but will need to make sure following minimum expectations are followed:

1. Between 10 and 25 students are interviewed.

We've had to do a number of things differently than how we used to do things before the pandemic. What are the things that you feel like you've lost from the pandemic?

What are the ways that you've seen yourself grow or learn new things over the past year?

What have you learned about yourself in the past year?

What are some things you think are important for all teachers to know about what it is like to be a student at our school?

What are the things that our school is doing new this year that should be continued next year? Why are these important to you?

What are your worries for next year?

What are things we could do to help students feel better about being at school?

I want you to think about the best day you've had at our school. What made it your best day?

I am going to tell you a statement, and I want you to think of what comes to mind: "Kids like me are allowed to be ourselves at this school." What do you think about when you hear those words?

