



ESSA District & School Accountability Designations 2018-19

January 17, 2019

ESSA Engagement Process

Public Input

- ¾ 13 Public Hearings Statewide: Long Island, Staten Island, Bronx, Manhattan, Syracuse, Rochester, Plattsburgh, Yonkers, Brooklyn, Buffalo, Queens, Binghamton, Albany
- ¾ ESSA Winter Regional Meetings
- ¾ ESSA Spring Regional Meetings
- ¾ Webinars
- ¾ Surveys

Written Comments

- 800+ comments submitted via email or mail
- Half of those comments came from three form letter campaigns

Consultation Activities

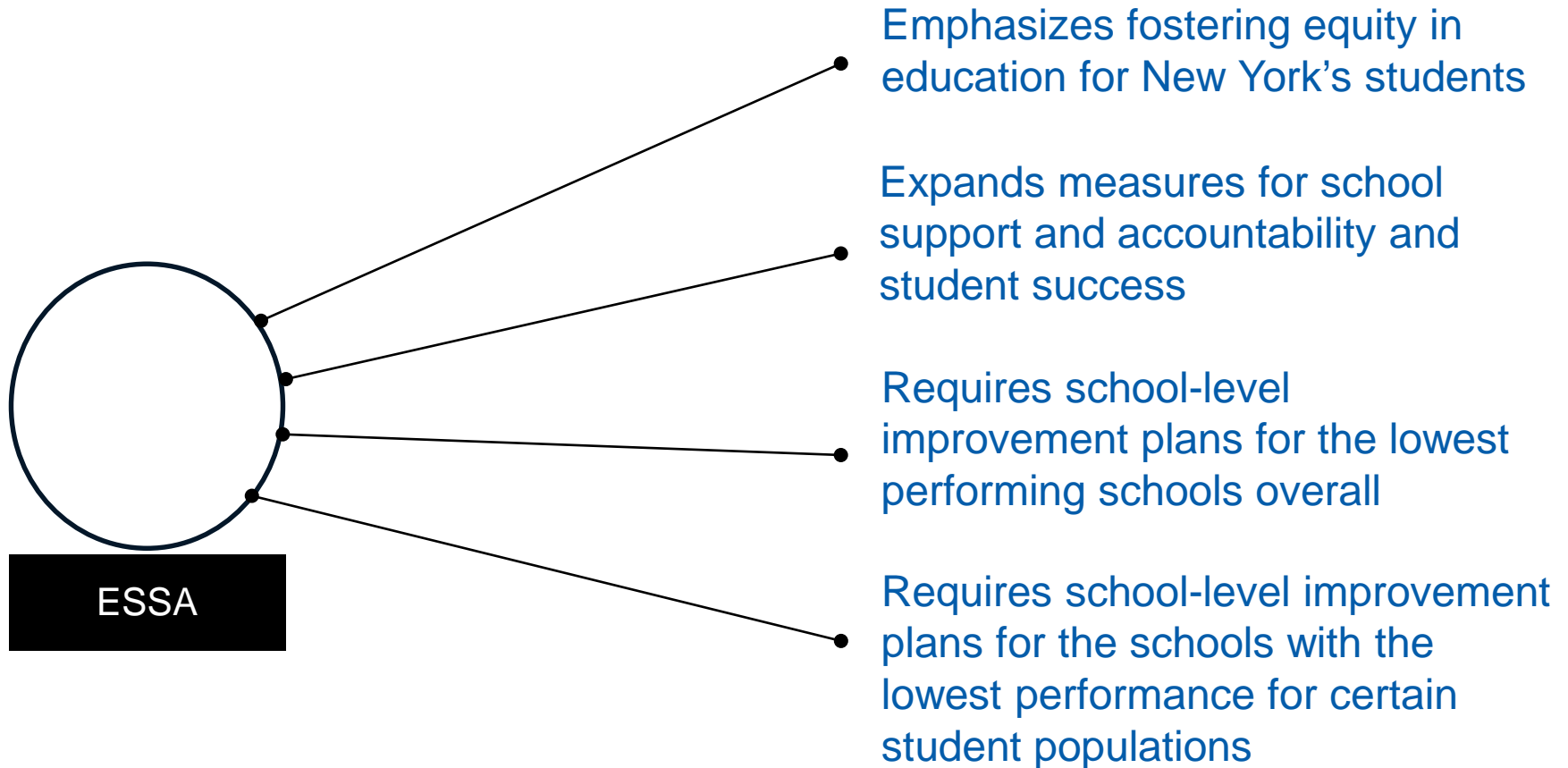
- ¾ ESSA Think Tank
- ¾ Title I Committee of Practitioners

Work with National Experts

- Linda Darling Hammond, Learning Policy Institute
- Scott Marion, National Center for Improvement of Educational Assessment
- CCSSO, Brustein & Manasevit

Consultation with Governor's Office and Legislature

ESSA is Equity



New York State is committed to ensuring that all students succeed in school no matter who they are, where they live, where they go to school, or where they come from.

ESSA is Equity

MORE THAN AN ACCOUNTABILITY SYSTEM

EDUCATORS

- Strategies for supporting the professional growth of educators
- Address disparities in training to increase classroom effectiveness

- Access to a well-rounded, culturally responsive and sustaining education that supports students' academic and social-emotional development.
- More access to rigorous high school coursework



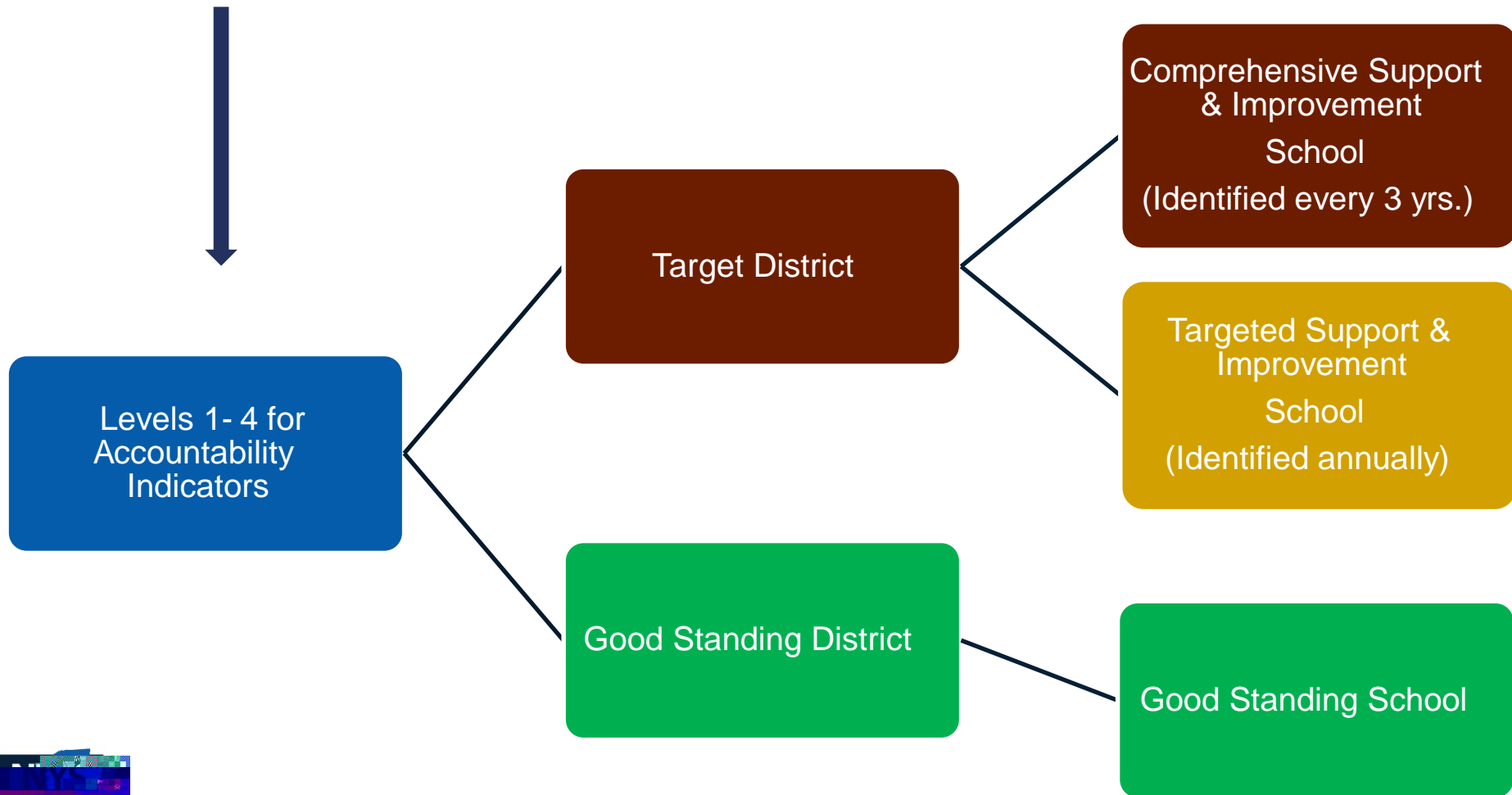
Accountability Indicators/New Score System

Elementary -	



Accountability Indicators/New Score System

Based on 2017- 18 SY
Data



Summary

Under the new accountability system, NYSED



Target Districts

- x 106 Target Districts

- x Of those, 55 districts are identified because of the identification of CSI or TSI Schools within that district.

- x Of those, 10 districts are identified because:

- x 1) District was in Focus status during the 2017- 18 school year; and

- x

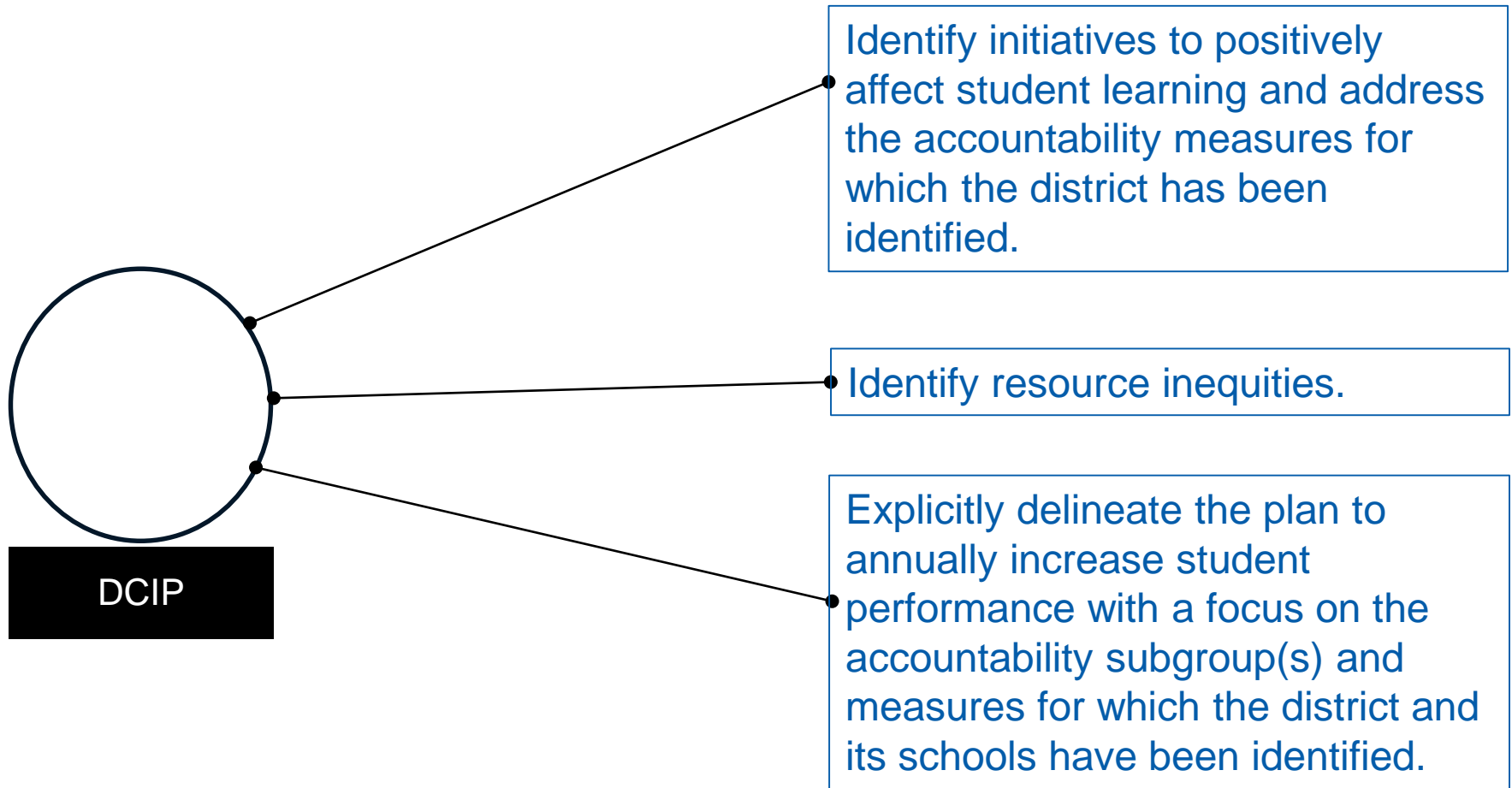


Target Districts by Need/Resource Group

- 30 New York City Community School districts
- Buffalo, Rochester, Syracuse & Yonkers
- 32 High need urban/suburban school districts
- 28 High need rural school districts
- 41 Average need school districts
- 8 Charter schools



Required Target District Interventions



All Target Districts are required to develop an annual District Comprehensive Improvement Plan (DCIP).

CSI Schools

- As required by ESSA, 5 percent of schools are identified as CSI Schools.
- 2018-19 SY CSI School Identification

x



CSI Schools: Big 5 Districts & Rest of State

x CSI Schools include:

- o 80 New York City
 - o 5% of all NYC schools
- o 8 Buffalo
 - o 15% of all Buffalo schools
- o 21 Rochester
 - o 44% of all Rochester schools
- o 10 Syracuse
 - o 32% of all Syracuse schools
- o 2 Yonkers
 - o 5% of all Yonkers schools
- o 124 Rest of State
 - o 3% of all Rest of State

CSI Schools by Need/Resource Group

x CSI Schools include:

- o 41 schools in High Need Urban/Suburban school districts
 - o 17% of all CSI schools
- o 28 schools in High Need Rural school districts
 - o 11% of all CSI schools
- o 48 schools in Average Need school districts
 - o 20% of all CSI schools
- o 7 Charter schools
 - o 3% of all CSI schools



CSI Schools: Prior Designations

x CSI Schools include:

- o 43 former Priority Schools
 - o 33% of 2017-18 Priority Schools
- o 74 former Focus Schools
 - o 19% of 2017-18 Focus Schools
- o 18 former Local Assistance Plan Schools
 - o 13% of 2017-18 Local Assistance Plan Schools
- o 109 former Good Standing Schools
 - o 3% of 2017-18 Good Standing Schools



Required CSI School Interventions

All Comprehensive Support & Improvement Schools are required to:

- Conduct an onsite needs assessment using the Diagnostic Tool for School and District Effectiveness;
- Identify needs to be addressed in the school's annual improvement plan;
- Conduct annual surveys of parents, staff, and students;
- Develop an annual School Comprehensive Education Plan in consultation with parents, school staff, and for secondary schools, students, and submit to NYSED for approval;
- Identify a school-wide, evidence-based interventions to be included within the annual improvement plan;
- Establish a participatory budgeting process or an approved alternate means of increasing parent and student participation in decision-making, beginning in the 2019-20 school year;

CSI School



TSI Schools

x



Required TSI School Interventions

TSI School



- Develop a School Comprehensive Education Plan based on the results of an on-site needs assessment and other data collected by the district
- Follow particular protocols for schools identified (f)-5((re-3.7(2>3EDCwe03 Twwf4(w)-1.1(a()-6.7Language
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ESSA Designations and Receivership

- x The newly identified Receivership Schools were in Priority status during the 2017 -18 school year and are now newly identified as CSI Schools.

- x 26 Newly Identified Receivership Schools

- x Current Receivership Schools that are not identified as CSI Schools will be removed from Superintendent RSI I20180 Td (-)20.04 63



ESSA Designations and Receivership

- x Receivership schools are placed into Superintendent Receivership and must show Demonstrable Improvement beginning with the 2019 -20 school year or will be placed into Independent Receivership.
 - o School districts may choose to close, or close and replace the school with a new school, in place of having an Independent Receiver appointed.

- x For the 35 Persistently Struggling and Struggling Schools that have not been identified as CSI Schools under ESSA, this special authority of the School Receiver will sunset on June 30, 2019.
 - o While these schools are no longer Receivership Schools, they are expected to continue their school improvement efforts that were initiated while in Receivership.

Accountability & Test Refusals

- x No school is solely identified because of high rates of test refusal.
- x Only schools that meet ALL six criteria will be required to create a participation rate improvement plan. On either the ELA or math assessments, a subgroup at the school must:
 1. Fail to meet the 95% test participation requirement in the 2017- 18;
 - 2.



Next Steps

- x NYS receives \$80 million in Title I for school improvement activities

- x Each identified District and School will receive Title I School Improvement funds to support such required activities as:
 - o Needs assessment;
 - o



Next Steps

- NYSED has developed materials and resources to help educators, parents and other school community members understand their school's accountability determination.
- These materials include a fact sheet for parents available in 9 languages, a fact sheet for educators, presentations for school leaders and information on NYSED ESSA Programs. The materials can be found on the Department's ESSA [website](#)



Thank You

For more information and the latest updates on the state's ESSA planning, please visit the NYSED's ESSA [website](#).

