



Dear Educator,

Thank you for downloading this resource. We are thrilled to be sharing this resource to help you with the language development of Multilingual Learners (MLs) in your learning space.

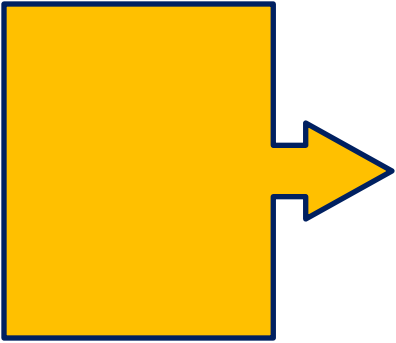
Schools across New York State (NYS) have the great fortune to serve over 260,000 English Language Learners. The New York State Education Department (NYSED) believes that all teachers are teachers of MLs. NYS educators are charged with ensuring that all students, including MLs feel safe/connected/included/ see themselves in their learning environments, have access to grade level content, meet grade-level standards, experience high quality instruction, and use all of their languages in order to learn and express themselves.

To ensure the academic development and personal growth of all of our MLs, families and teachers must maintain good communication and be equally engaged in the education and development of the students. Communication between families and teachers and family engagement is key for the students to achieve success and growth. It is very important that both families and teachers maintain fluid communication.

This resource will help you explore some of the best practices you can use for communicating and engaging with families of MLs.

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- ✓ Share copy of this resource with all educators of ELLs & MLs;
 - ✓ Use it for your own instructional purposes; and
 - ✓ Reference this resource in blog posts, at seminars, professional learning opportunities, workshops, conferences and/or other such venues, and when doing so please give credit to New York State Education Department (NYSED) and the NYS ELL Leadership Council- Strengthening English Language Learners & Multilingual Learners (ELLs & MLs) Instruction.





*Please make sure, when finding a bilingual interpreter, you are following, the Family Educational Rights and Privacy Act (FERPA). [FERPA](#) safeguards student privacy.

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