



New York State Board of Regents
State Education Department
Charter School Office
89 Washington Avenue
Albany, New York 12242

June 2, 2022

To: The Board of Reg

Re: Response to the New York State Education Department's 2021-2022
Visit Report, Evergreen Charter School, 2021-2022, under the 2015 Charter School
Framework

Evergreen Charter School (Evergreen or ECS) received its draft Site Visit report on May 19, 2022, with a request from the Charter School Office (CSO) to review the report for factual corrections. Evergreen responded and submitted a response to correct a number of items, of which were not needed in the report. The CSO's response was received, however, some areas of concern were not addressed.

Evergreen submits the following response to the draft report for the 2021-2022 school year. The renewal of the charter for the 2023-2024 school year is contingent upon the Board of Regents' approval of this response.

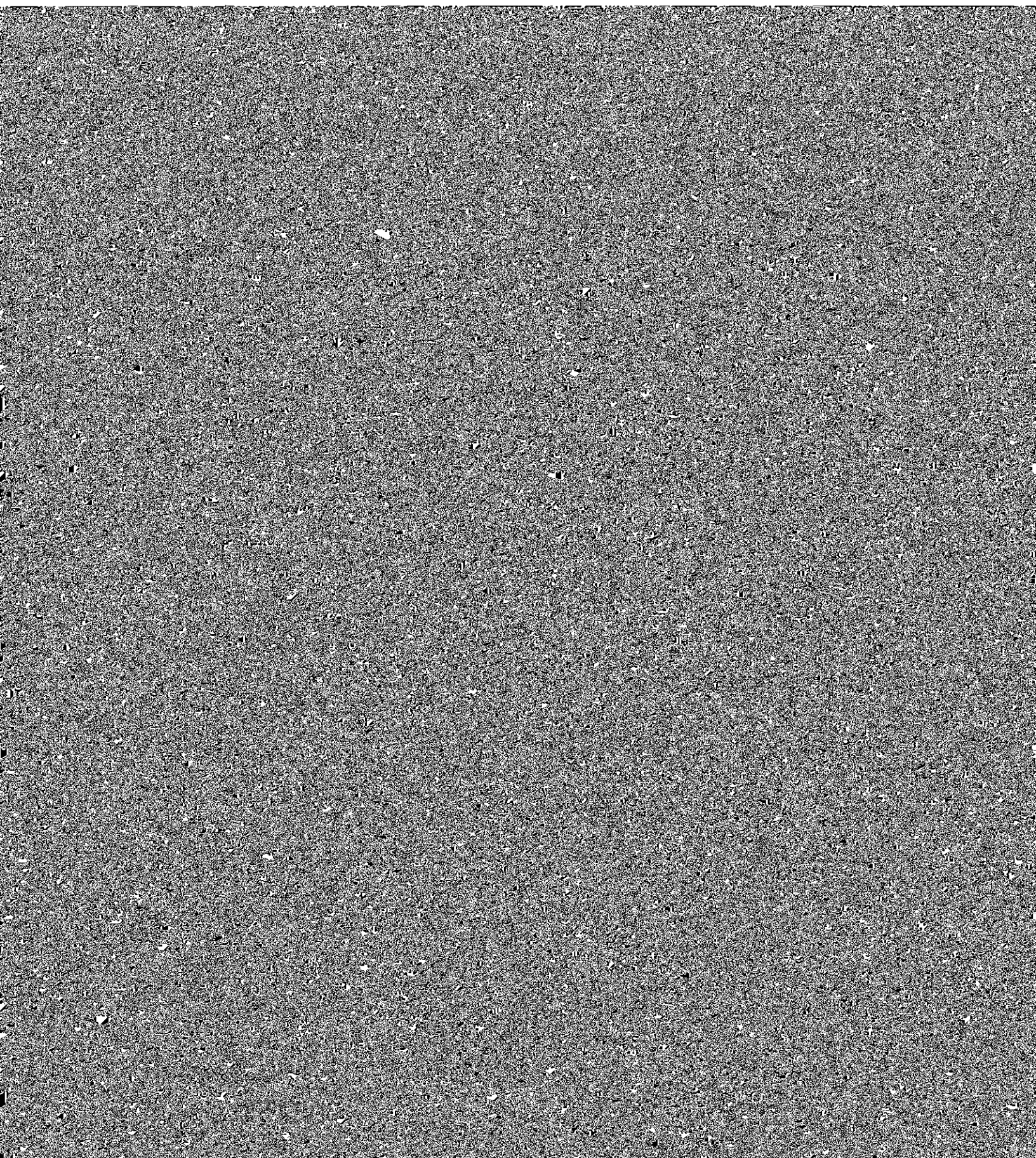
BENCHMARK

Response

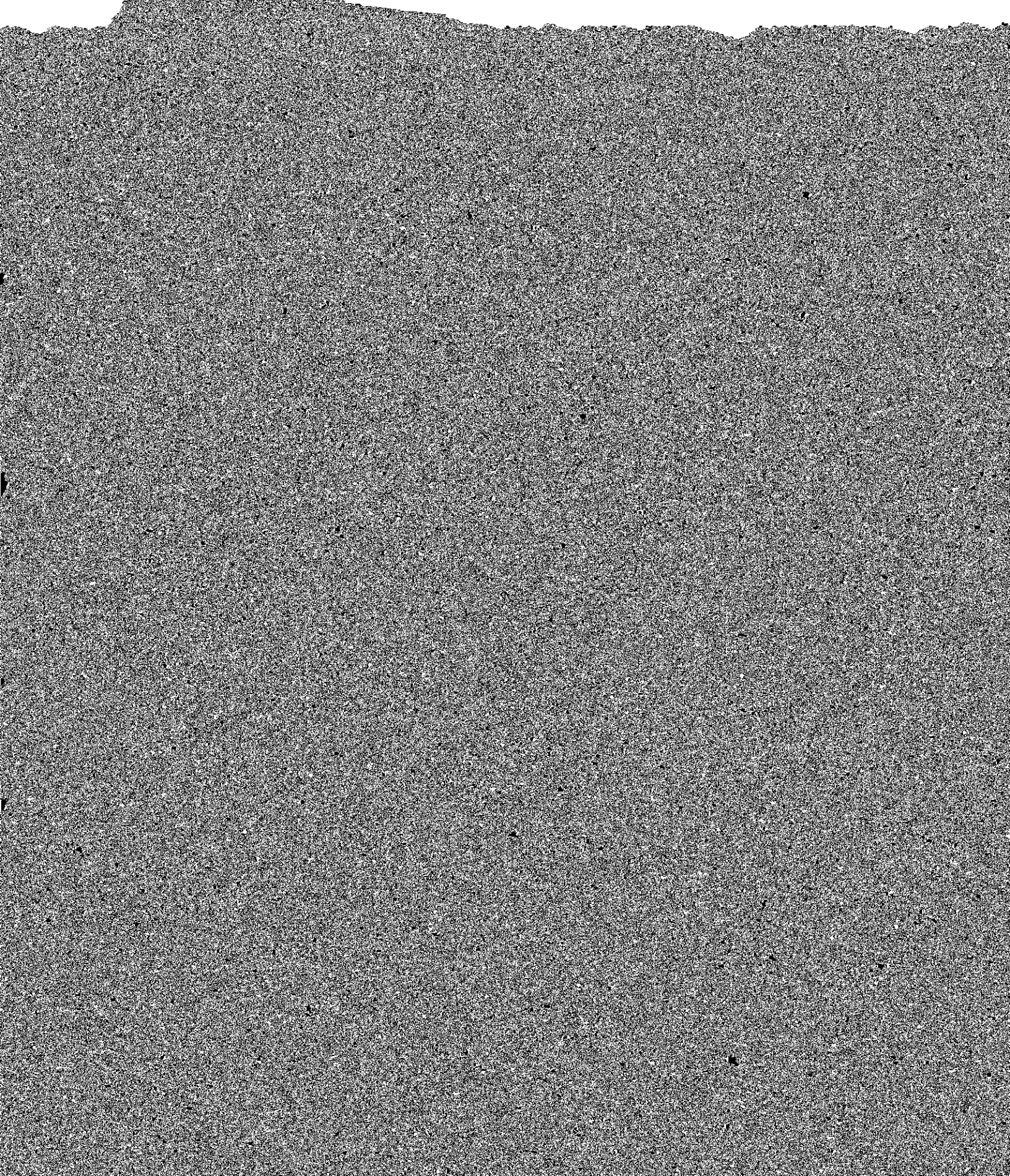
Benchmark 2, Element: Curriculum, Grade 14, Paragraph 1

During the site visit, the CSO observed learning gaps and readiness skills at the Kindergarten level that were not addressed in the report. However, it was observed in a science lesson that the language co-teachers, using visual, audio, and technology techniques, were engaging students. However, the students were not engaged in the lesson (how rain is formed) and in the lesson about a hurricane and blizzard. The CSO reports that less than 50% of the students

how they are formed were taught prior to the observed lesson and included student construction of individual snowstorm globes to simulate, observe, and record wind speed in weather journals.

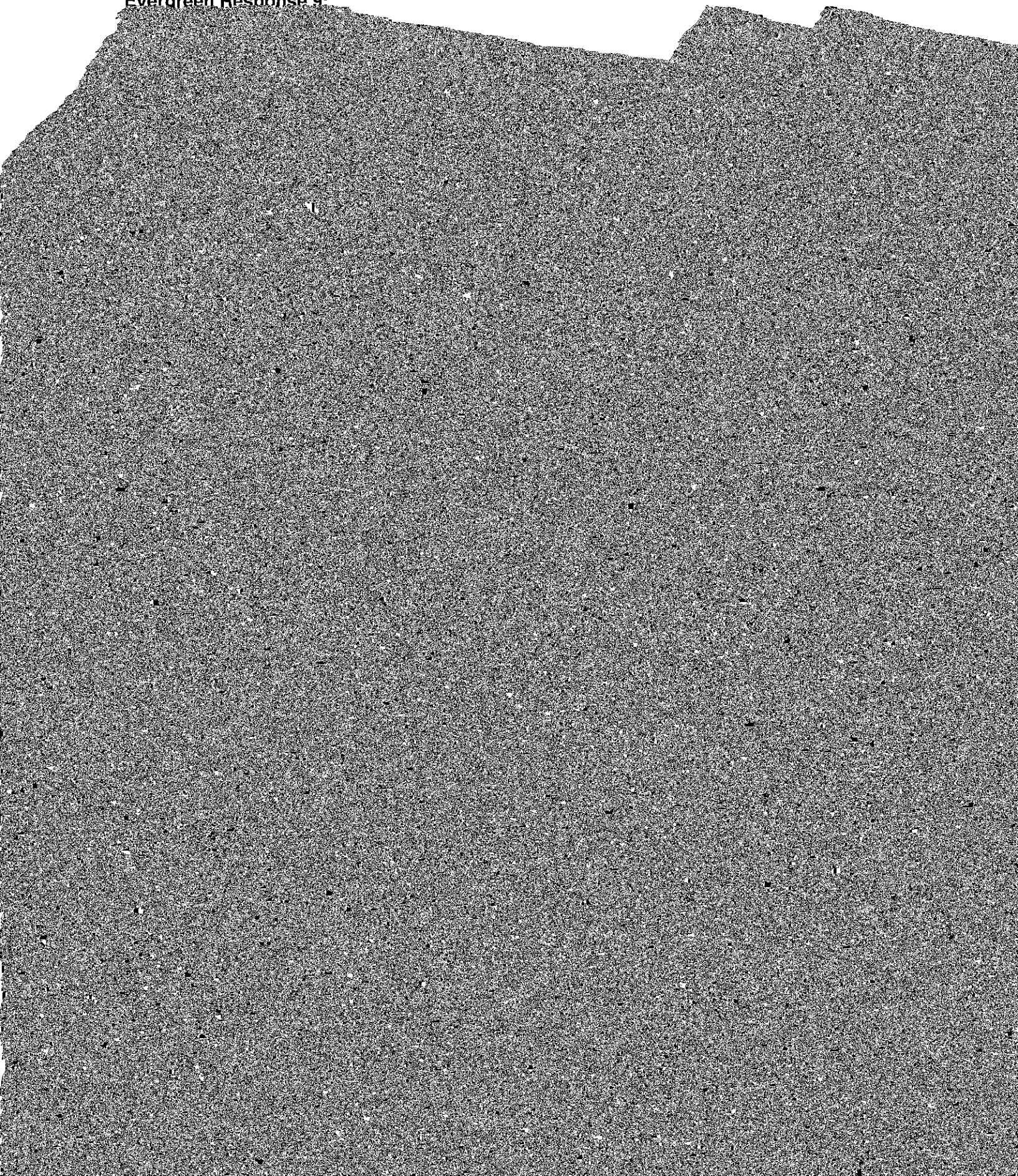


Evergreen Response 4:



Annual board self-assessments allow each trustee to assess performance of the board related to essential responsibilities, consistent with best practices for the organization. Our

Evergreen Response 9:



organization approved in the 2010-2011 school year.

CONCLUSION

Evergreen Charter School values feedback and the Upper Board and leadership team regularly showcase our achievements and progress. At the same time, these visits present an opportunity for Evergreen to hear how we are doing and what information about Evergreen's achievement with respect to the benchmarks was shared.

We disagree with some of the findings presented in the USDOE report. We believe that some information provided to us, otherwise, we will correct. Evergreen's students and staff are proud to portray the school and the actions taken to address concerns where the report was still in draft form. Incorrect.

Evergreen has had to overcome many challenges and has a solid track record as a high-quality school option in a community desperately in need. Despite adversity, we have continued to remain committed to our difference every day in the lives of our students.

It is our hope the comments and concerns raised in our report will lead to that communication with the USDOE that will strengthen and improve Evergreen, which is what we strive for.

Thank you for your thoughtful consideration of our feedback.



Gil S.
Board President