## English Laguage Arts (ELA) and Mathematics Standards Implementation Roadmap: An Oveaview FAQ

## Overview

The Board of Regress adopted the New York State (NYKE)xt Generation Learning Standards September 2017, the result of a two year statewide collaborative review process. The following timeline outlines the transition period over xth the home years to the full-implementation of the NYS Next Generation Learning Standards (Note:-forliblementation means he NYSG rades 3-8 Testswill be aligned to the NYS Next Generation Learning Standards

- x September 2017: Adoption of NYSext Generation Learning Standards.
- x Phase I: Raise Awarene & inter 2018-Winter/Spring 2019): Professional development on NY Gat NG eneration Learning Standards; two-days sessments measuring the 2011/13/P-12CCLS standards.
- x Phase II: Build Capacit fring 2019-Sumer 202 î) Professional development continuing of SNNext Generation Learning Standards; two-daysessments measuring the 2011 PNYS CCLS standards.
- x Phase III Fullmplementation (September 202 î-oroging): Full implementation of the NYS Next Generation Learning Standards.
- x Spring 202: New grade 3-8 tests measuring tNext Generation Learning table dards. d]u o]v ]ooμ•š Œ š]v P š Z ]v•š Œ μ š]}v v ••••u vš]u‰o u vš š]}v (}Œ P Œ ïrô vu šš Z Z⁄≱P Z Z}}o Œ

The NYS NeGeneration ELAnd Mathematic Standards Implementation Roadmap has been designed to assist and support districts and educators with the transition to full mplementation of the NYS Next Generation Learning Standards. Taken Rap

Where can I access the Radmap?

The Roadmap is available on the NYSED NYGExt Generation Larning Standards website where you can find links to the standards suggested resources, and other supporting documents.

Who can assist with this work?

Since the development ocurriculum and specific professional delopment is a local shool district responsibility there will be local decision making in terms of how the goals are accomplished based of district and building needs. The BOCES entworks, New York Teacher on terms, Regional Education Resource Networks Regional Special Education Technical Assistance of Support Centers and New Yorkt of the Education Department are all available to saist in this work by providing esources and professional development. Resources (for example, workshops, presentations, crosswalks, documents) for assisting the Roadmap attivities will ac

How can parents be involved?

Parents are active participants in the edation of their children. School districts should partner with parents and the PTA to effectively communicate the expectations in thext Generation Learning Standards for English Language Arts and Mathematics. For example, educators could present the standards at a PTA meeting or organize a parent information night, to ensaye two communication about the standards is open.

Where can districts find potential funding opportunities to support implementation activities?

Districts are encouraged tolign existing resources and opportunities with the standards implementation work, since professional development is already part of district practice. Additionally, districts may brokes were York State Grants Gatew are Opportunity Portal an online resource that provides information on grant funding opportunities with State agencies.

Additional questions about the NYS Next Generation Learning Standards and Roadmap can detect the NYSED Office of Curriculum and Instruction: 514874-5922 oremscurric@nysed.gov

<sup>\*</sup>Key stakeholders include Statewide professional organizations, New York State United Teachers, PTA, and New Vacheters.