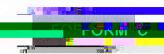


# STUDENT ASSESSMENTS AND ASSOCIATED GROWTH MODELS TO REACHER AND PRINCIPAL EVALUATION



### PUBLICLY AVAILABLE SERVICES SUINIMARY

This form will be posted on the Name of the Control of the Control

Assessment President	
Name of Assessment Provider:	Eastern Suffer.
= Vecacement: Histor Cantact	15 Andrea Pood
Infangalination.	Hallarondry NN, 41741/41
Name of Asse	
Nature of Assessment:	MODEL, UNITED WITH A TARGET SETTING
	SUPPLEMENTAL ASSESSMENT WITH ASSOCIATED GROWTH MODDEL:
	☐ GAIN SCOREICEEL ☐ GROWITH PERCENTIVES
What are the grade(a) for white	☐ VALUE ^ DD D MODEL D ☐ OTHER:
What are the grade	*** The Grades 9-12 for courses that do not cummate in a S
generate a 0-20 APPR score?	No. 101100000000011111011110 Wal rese neithbouldenay todilles illinoudous illin ill nyvaliili illinou
What are the subject area(s) for	All subjections are asserted in Form R1 that do not culmit have
to generate a 0-20 APPR score?	
requirements associated with the assessment?	with a student's
Is the assessment available, either	
for free or through purchalise, to	
other (************************************	T/XINO_

#### Please prayid

- A description or the session of the session of
- A description of how scores are reported (include links to the second seco

approprintale,

Assessments are cirectujinkedนางใจน่อยกลโบรเกอชักเกียก core standards for subject are

content area.

The Assessments are administered during the student's time in the

Scarge are reported through our student management auctom

Practical assessments are graded sining, principle.

#### Please provide an overview or the student-level

SLOs for districts and BUC25, arong with now student-lever growth scores are aggregated to the create revenue reject scores, and now mose a converted to New York State's 0-20 metric.

Assessments are directly linked to National บารโรกทางการเล่าสาดสารระบุษ์อานาลลาดา NYS Caomno Con รางเสกตสานระ กากเปลดอะราชทุ่มโกกะ ฟักเนื้อก สำนักต่า practicar skins assessments in each content area.

Targets are set for each student to achieve a passing score based upon their performance on their most recent ELA assessment. The percentage of students that their most recent scores, accounted to intitude teacher's SLO and crossopping to the approved HEDI scale.

New York State Nort Congration Assessment Priorities	
Please provide detail on bourths are	report our riemantal accessment Lawrence regulations
ောက်ပြုသည်။ သည် addresses ead	kn ôf sche vext Generation Asrtisessitient :- : 100 marie 100 m
Characteristics of Control of The Math Assessments (only	NVS Common Core Standards
applicable to FLA-carlumn์สันเ assessments):	
Assessments Woven Tightly Info	The assessments are seamless in the administrated in
Lie Gamealianim	and NYS Common Core Standards.
Performance Assessment:	Performance Assessments are contestine and reflections and reflections are successful in industry.
Efficient Time-Saving	Teller acceptation of the successful in industry.
Assessments.	understanding. An adminintration พักสอบพ่ารใจยงย่อยสาบ ensure consistency across the programs. → combination of scantes = เอาสาร์ ลักษาจับผู้สามารถเกาะ
	maximize.efficiency
Technology.	LEcohordgy/dedantive devices can be used in accordance
	with the student's IEP.

Decrease which was a second of the supplemental applicable to supplemental assessing the supplemental



# STUDENT ASSESSMENTS FOR TEACHER AND PRINCIPAL EVALUATION

FORM H

## APPLICANT CERTIFICATION FORM -ASSESSMENTS - URALICE WITH STUDENT

LEARWING OR

Please read each of the items to the items t

PLEASE SUBMIT ONE "FORM H" FOR EACH APPLICANT. CO-APPLICANT. SEPARATE CORMS

The Applicant makes the following assurances: **心に動き** each hox. The assessment is ringwus macainnythat it. standards or, in instances where there are no such learning standards that apply to a subject/grade level, alignment to search hased learning standards Tout a recticable, the assessment must be Standards of Educational and Psychological Teeting. The assessment can be used to measure one year's expected growth for individual students. For K-2 assessments, the assessment shortan tranditing Standardied Assessment defined in Section 1.3 of this RFQ. For assessments property disection to the section t differentiated student-level parfaces and if the passes went has met produced differentiated results in prior school years, there abuncant assures at the relation of a meretina no insignificant For assessments not perplan for collection in the plan for collection N available by the end of each school yeear. At the end of each school year, the applicant will continued evidence demonstrating that Pssessment has produced differe rilated student-level results and Will produce to N/A to the Department upon request.

<sup>3</sup> Plantage of the criteria for approved set forth in this PEO

To be completed by the Converted Owner/Assessment Penresentative of the



PRINT/TYPE