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Culturally Responsive Sustaining Education Framework

- x STEPS plans will consist of multiple measures, at least one of which will be observations for teachers and school visits for principals.
- x Unlike prior evaluation systems, STEPS plans can be differentiated for different educators, and school leader evaluations are no longer required to mirror teacher evaluations.
- x Each measure will align to one or more of the NYS Standards, and LEAs will establish their own criteria for assigning a Level of Proficiency for each Standard and an overall rating.
- x In the coming months, the Department will provide guidance and exemplars consistent with research and evidence-based practices that LEAs may use or adapt to their local needs and context.

Emphasis on Professional Learning & Growth

- x As part of

