

State Budget Reporting and Foundation Aid Survey - Budget ReportingBackground/Instructions

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

We gathered input and feedback regarding our program and spending for the use American Rescue Plan funds at a series of Zoom meetings on the subject during the months of April-May 2021. Input was gathered using a survey format embedded in the presentation slides. We also engaged our constituents in the process through board meeting presentations and Facebook Live sessions. Since that time our Plan has remained unchanged in its programmatic and fiscal focus. We continue to gather input through similar style meetings and formats. As substantive revisions are made to the plan, we will formally solicit public comment.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Accelerated Learning Programs operate as extended day programs in each school. The goal is to make up for lost instructional time that occurred during the pandemic.	15:1
Quarantine Instructional Continuity-the goal is to ensure that any student who was quarantined during the 2021022 school year receive instructional services remotely so that they did not have any further loss of instructional time. This most often occurred 1:1, but at times could be up to three students working with one teacher.	1:1
Middle School and High School Seminars for students to receive targeted academic support in ELA, Math, Executive Functioning and Regents Prep that extends beyond the regular school day.	15:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Extended Day Accelerated Learning Program, Bridge Programs and Quarantine Instructional Continuity (includes personnel costs, supplies and transportation for programs) \$458,366 Premium Pay for staff who worked throughout pandemic \$533,114 Work with Kurtz Psychological, Morningside and Relias for increased social emotional and trauma supports \$230,552 Capital project to improve ventilation in three school buil BDCeu1 308.2 Tm 0 0 0 rg (c,ywo s.5r6.26 202 Tm E 0 1 454.67 267 Tm 5>>1	

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
	0	0	0
Operating schools and meeting the needs of students.	344,188	6,500,924	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	458,366	1,017,058	450,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	230,552	18,748	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	533,114	0	0
Totals:	1,744,410	7,607,840	450,000

6. If 'Other' is indicated in the table above, please describe.

Other-\$533,114 is Premium Pay for employees who worked throughout pandemic