

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

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Background and Instructions

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the			

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The district shared the draft plan at a BOE meeting and then posted it to the district website. We then launched a Thoughtexchange to solicit feedback. Feedback was supportive of the addition of 4 intervention teachers at the elementary schools as well as building substitutes for each school as all recognized that there would be additional learning needs for intervention and due to COVID quarantine rules, staffing was problematic and caused school closures in the prior year. Any assistance with substitute teaching would help to keep the schools open. Additionally, using funds for a COVID coordinator was supported to facilitate health and communication.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
COVID Coordinator - oversee contact tracing and communication with DOH, principals and families for approximately 2900 students and 450 staff.	2800:1
4 intervention teachers were added at the elementary schools to provide additional Tier and Tier 2 interventions demonstrating learning loss.	1248:4
6 building substitutes we hired, one for each school, to provide class coverage for teacher who were out due to COVID illness or quarantine so that we could keep classes and schools open for in person learning.	2800:6

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row"**

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