

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The District continues to report at it's BOE meetings on the various programs and initiatives funded by ARP allowing the public to comment and request new or extended services to help students academically, emotionally and socially who still struggle with the effects of COVID. In addition we continue to post to social media, the school's website and in our newsletter the status of programs and initiatives. Due to feedback from the public at BOE meetings or direct contact with administration, the District expanded it's after-school "pods" for those 7-12 to include virtual assistance to students struggling due to quarantine.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
To create the safest environment for students to return to in-person instruction through the purchase of/investment in upgrades to ventilation/airflow, stand-alone generator and classroom furniture including picnic tables. All to assist in decreasing transmission rates and providing comfort to students and parents of a safe place for their children to return to school.	1:15
Provide staff with tools to evaluate students to better target instruction. Specific equipment is to be purchased to accommodate an in-house CTE program	1:15
Hire additional staff, a special education teacher, reading teachers & .5 speech teacher to provide the additional support to target those students impacted by additional road blocks. The District is also providing inclusivity training to assist staff to assist with classroom instruction and management of the student population with ever growing diverse needs exacerbated by the pandemic.	1:8
To provide enrichment specifically to those elementary students identified who have experienced more severe learning loss than their peers. Provide in-house and regional summer school for our 7-12 grade students. Provide school-year programs for both elementary and jr/sr high school students to receive additional academic, social and emotional support through after school programs.	1:8

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Summer academy K-6 - The focus on summer academy was to begin addressing the learning loss created by remote and hybrid instruction in 2020-21. Programs targeted reading and math for a 6 week period, Monday through Thursday with transportation and meals provided by the District.	46506
In-house/regional summer school 7-12. Students were either provided in-house instruction or attended regional summer school for grades 7-12. Students participating in both had the resources to assist them with successful completion of those classes necessary to move on to the next grade and/or subject area.	20006
7-12 afterschool pods - resources were made available both in-person and virtually to assist those	6582

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
students struggling with learning loss from the previous year and/or those quarantined in the current year.	
In the Zone - Afterschool program for 1st-6th graders was expanded and included separation in to 2 bi-weekly sessions to accommodate 2x as many students pre-COVID.	50624
Inclusivity training/support - New - The District contracted with a 3rd party to provide training and support for all staff District-wide.	43500
Hiring of additional temporary staffing - New - A special education teacher, 2 reading teachers and additional .5 FTE speech were added to address specific learning loss of our youngest students.	295300
Purchase of Amplify-CKLA and SAVVAS math screener/diagnostic	49434
Purchase of outside picnic tables to address the need for additional outside seating for lunch and instruction	8045
Upgrades to ventilation/airflow	26025

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	34,070	360,000	338,702
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	49,434	35,182	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	338,800	352,000	394,449
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	123,718	130,000	130,091
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	546,022	877,182	863,242

6. If 'Other' is indicated in the table above, please describe.

(No Response)