

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

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Background and Instructions

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEA) or the chief executive officer of the applicant LEA. The designated superintendent (public school LEA) or the chief executive officer of the applicant LEA. The designated superintendent (public school LEA) or the chief executive officer of the applicant LEA.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Goal - Increase graduation rate Metric - Reduce teacher and student absences by 5% Metric - Expand use of student data analysis	No community feedback	2066887
Reducing class sizes	N/A	No community feedback	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Goal - Reduce number of students at risk of not graduating Metric - Ensure accessibility to APEX Credit Recovery software and Virtual online learning	No community feedback	55500
Addressing student social-emotional health	Goal - Partner each student with adult support system Metric - Match each student with one adult to support them using the ALLY Program Metric - Utilize Rensselaeer County SAP program	No community feedback	125000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Goal - Support ELL and students with disabilities Metric - one ELL teacher in each building Metric - increase adult assistance in challenge classrooms	No community feedback	341141

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
In Person Learning	Maintain zero days of remote learning due to pandemic related issues Metric - # of days of closure due to pandemic	No community feedback	528,493

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

No public comments were provided. The district publicized a public hearing scheduled for its June 13, 2022 Board of Education meeting on its website.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2.

