

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs)

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

As we have begun to consider the need for reallocation of some of the ESSER funding, we have provided several platforms for stakeholders to provide feedback. Morris Central School District has transitioned through three Superintendents during the last calendar year, each providing

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Summary of New Programs <u>or</u> Expansion of Existing Programs in Current Year	Investment (\$)
at large.	
In light of the extended closure in March of 2020, students at MCS have transitioned to being 1:1 in relation to technology. To keep this resource relevant to in-person instruction, we purchased Chromebook licenses and completed repairs on existing equipment.	71468.12
To help our students who are not at grade level, we are increasing our opportunities for students beyond the school day. At the elementary level, we built on our existing summer programming to include RTI for students in grades PK-2. We also increased the number of students served by CROP, an afterschool program for students in grades PK-8 that includes academic, enrichment, and physical components.	10323

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