

State Budget Reporting Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP)

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

As described in the original ARP Spending Plan, TRCS’ strategy for using ARP funds was developed with the input and involvement of key members of our school community, including school leadership, faculty and parents. As TRCS established its ARP Spending Plan, it relied heavily on the stated preferences and recommendations of parents and teachers in online surveys and allocated funding to support activities and resources identified as “high-priority” by the school community. For instance, TRCS’ allocation of ARP funds to support small-group tutoring and related academic enrichment programs was recommended by 91% of respondent parents, and our allocation of ARP funds to support after-school programs was recommended by 62% of respondent teachers. TRCS’ allocation of funds to strengthen its social-emotional supports for students, including expanding counseling staff, was recommended by nearly 100% of respondent parents and students.

TRCS has engaged the school community in post-award planning and implementation of all ARP-funded activities, including the summer school program, the after-school program and tutoring. For instance, ARP funded programs and supports were discussed during monthly virtual town hall meetings that were attended by parents and other school stakeholders. Use of ARP funds was an agenda item at the town hall meetings, and attendees were informed about implementation of ARP-funded activities and supports—e.g., ARP-funded after school and summer school programs and the use of ARP funds to support hiring of a social worker and academic intervention specialists. Parent comments during and following these town hall meetings were positive, and parents particularly expressed interest in having their children participate in summer and after-school programs. There is evidence of community support and satisfaction with ARP-funded activities. For instance, the ARP-funded summer program had full enrollment, and there were high levels of student engagement. This indicates that parents, who voluntarily enrolled their children, supported the program. Parents also expressed strong interest in continuing the summer school program in future years. In response to this demand, TRCS will implement a summer school program in 2022 using private foundation funds.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<u>Implementing Health and Safety Protocols.</u> ARP funds were used to cover costs of COVID testing (Access Nursing) in May-June 2021 and in Summer 2021.	N/A
<u>Accelerating Student Learning.</u> ARP funds were used to cover costs of: a) Summer school programming in Summer 2021; b) After-school programming (82nd Street Academics) in 2021-22; c) Tutoring (82nd Street Academics) in May-June 2021; and d) Improved access to and use of assessment data (Achievement Network—ANet).	1 to 9.5
<u>Expanding Instructional Support.</u> ARP funds were used to cover costs of additional instructional staff and to provide stipends to instructional leaders. Specifically, ARP funds were used to cover costs of: a) Salary for a Response-to-Intervention (RTI) Teacher for one year (2021-22); b) Salary for an English as a New Language (ENL) Teacher for one year (2021-21); c) Supporting salaries for two instructional paraprofessional for one year (2021-22); d) Stipends for Cluster Coordinators for Teaching and Learning for one year (2021-22); e) Stipends for RTI Coordinators for one year (2021-22); f) Stipends for Advisory Coaches for one year (2021-22); and g) Stipends for Co Facilitators of the Collaborative School Governance Committee (CSG) for one year (2021-22).	N/A
<u>Expanding Social-Emotional Support.</u> ARP funds were used to cover the salary of a Social Worker for 18 months (January 2021 through the 2021-22 school year).	N/A

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p><u>Implementing Health and Safety Protocols.</u> ARP funds were used to cover costs of COVID testing (Access Nursing) in May-June 2021 and in Summer 2021.</p>	<p>\$45,181.25</p>
<p><u>Accelerating Student Learning.</u> ARP funds were used to cover costs of: a) Summer school programming in Summer 2021; b) After-school programming (82nd Street Academics) in 2021-22; c) Tutoring (82nd Street Academics) in May-June 2021; and d) Improved access to and use of assessment data (Achievement Network—ANet).</p>	<p>174,650.29</p>
<p><u>Expanding Instructional Support.</u> ARP funds were used to cover costs of additional instructional staff and to provide stipends to instructional leaders. Specifically, ARP funds were used to cover costs of: a) Salary for a Response-to-Intervention (RTI) Teacher for one year (2021-22); b) Salary for an English as a New Language (ENL) Teacher for one year (2021-21); c) Supporting salaries for two instructional paraprofessional for one year (2021-22); d) Stipends for Cluster Coordinators for Teaching and Learning for one year (2021-22); e) Stipends for RTI Coordinators for one year (2021-22); f) Stipends for Advisory Coaches for one year (2021-22); and g) Stipends for Co Facilitators of the Collaborative School</p>	