



**State Budget Reporting Survey - Budget Reporting**

ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

1. The District's Board of Education meets twice a month. ARP ESSER funding, and expenditures for programming, supplies, materials and equipment are discussed at these meetings. Community members are allowed to address the Board of Education during public comment. The Board received additional information and feedback for the literacy program contained within its ARP ESSER funding.
2. The District's Administrative Team meets twice a month. ARP ESSER funding, and expenditures for programming, supplies, materials and equipment are discussed at these meetings. The District receives feedback on how ARP ESSER funding is impacting buildings, and departments.
3. The Director of Pupil Services meets with his Department monthly. During his meetings, the team discusses ARP ESSER programming, supplies, materials and equipment pertaining to special education programs. The team provides the Director of Pupil Services with feedback to take to the Administrative Team meetings.
4. The building principals meet with their leadership teams, and full faculties monthly. During their meetings, the teams discuss ARP ESSER programming, supplies, materials and equipment pertaining to building-level programs. The leadership teams, and faculties provide the building principals with feedback to take to the Administrative Team meetings.
5. The Director of Facilities conducts monthly meetings with the Operations and Maintenance Department. During the meetings, the team discusses ARP ESSER programming, supplies, materials and equipment pertaining to the health and safety of students, staff and visitors in the District. The Director of Facilities provides feedback to the Superintendent of Schools during weekly meetings.
6. The District advertised for a public hearing to discuss ARP ESSER programming on June 7, 2022. The public hearing was scheduled for June 27, 2022. The Superintendent of Schools presented ARP ESSER programming to date at the hearing. Community members were allowed to provide public comment.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Allocations will cover necessary staffing needs for the following: <ul style="list-style-type: none"> <li>• Certified Building Substitutes to provide coverage for staff members absent due to COVID-19 protocols and ensure students have continuous instruction and no further loss of learning (Two (2) Total - One (1) per building).</li> </ul>	379:1
Allocations will cover necessary staffing needs for the following: <ul style="list-style-type: none"> <li>• Support Staff Substitutes to provide coverage for teacher aides/assistants absent due to COVID-19 protocols and ensure students have the additional supports needed in class for continuous instruction and no further loss of learning.</li> </ul>	15:1
Allocations will cover necessary staff and services for the following: <ul style="list-style-type: none"> <li>• Provide student transportation to new comprehensive afterschool programs and summer enrichment opportunities.</li> </ul>	45:1
Allocations will cover services for the following: <ul style="list-style-type: none"> <li>• Translation services between teachers, students, and parents to ensure proper communication and instruction is occurring between all necessary parties.</li> </ul>	1:1
Allocations will cover necessary staff, services and equipment needs for the following: <ul style="list-style-type: none"> <li>• Provide occupational therapy services to students who lost such services during the mandated school closure or are in need of additional therapy services.</li> </ul>	1:1
Allocations will cover human resources needs for the following: <ul style="list-style-type: none"> <li>• Overtime costs for Operations and Maintenance staff to properly clean and disinfect school facilities</li> </ul>	231:6

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Program Goals	Per Pupil Teacher Ratios (# : #)
after-hours to limit the spread of the COVID19 virus.	
Allocations will cover supplies, materials, and human resources needs for the following: <ul style="list-style-type: none"> <li>• Provide professional development to support staff members (teacher aides/assistants) to ensure they are up-to-date on current curriculum and interventions.</li> </ul>	15:1
Allocations will cover supplies, materials, and equipment needs for the following: <ul style="list-style-type: none"> <li>• Promethean Interactive Displays for classrooms throughout the district. These boards allow students and staff to learn, create and collaborate with interactive displays that immerse students in curriculum and instruction.</li> </ul>	15:1
Allocations will cover supplies, materials, and equipment needs for the following: <ul style="list-style-type: none"> <li>• Partner with local BOCES/RIC to expand District wireless network/infrastructure. This will allow students and staff the ability to access high quality internet in all corners of our District.</li> </ul>	1:1
Allocations will cover supplies, materials, equipment, and human resources needs for the following: <ul style="list-style-type: none"> <li>• Partner with local BOCES/RIC to upgrade student and staff Chromebooks (one-to-one devices). This will allow students and staff to access instructional software and communicate at any given time, even from home. Facilities Equipment.</li> </ul>	1:1
Allocations will cover supplies, materials, equipment, and human resources needs for the following: <ul style="list-style-type: none"> <li>• Orbital Hydro Cleaning machines to ensure proper cleaning and disinfecting of district facilities and classrooms to help stop the spread of the COVID-19 virus.</li> </ul>	231:6
Allocations will cover supplies, materials, equipment, and human resources needs for the following: <ul style="list-style-type: none"> <li>• Robotic floor scrubber machines to ensure proper cleaning and disinfecting of district facilities and classrooms to help stop the spread of the COVID-19 virus.</li> </ul>	231:6
Allocations will cover supplies, materials, equipment, and human resources needs for the following: <ul style="list-style-type: none"> <li>• Water bottle filling stations to replace traditional drinking fountains. These stations are completely hands-free and will help stop the spread of the COVID-19 virus.</li> </ul>	100:1
Allocations will cover supplies, materials, equipment, and human resources needs for the following: <ul style="list-style-type: none"> <li>• Facility Supplies/Materials - Directly related to helping stop the spread of the COVID-19 virus.</li> <li>• Hand sanitizing solution</li> <li>• Disinfecting solution</li> <li>• Disposable masks</li> <li>• MERV 14 HVAC air filters</li> <li>• MERV 13 HVAC air filters</li> </ul>	15:1
The District has included several items in its American Rescue Plan grant application to ensure students receive continuous, in-person instruction. These items include: <ul style="list-style-type: none"> <li>• Operations &amp; Maintenance Staff Overtime - Our facilities must be properly sanitized and disinfected to ensure students (Low-income, Students of Color, English learners, children with disabilities, homeless students, children in foster care, and migratory students) can continue attending school in-person. This portion of the grant proposal will continue to protect our students and staff from COVID-19.</li> </ul>	15:1
The District has included several items in its American Rescue Plan grant application to ensure students receive continuous, in-person instruction. These items include: <ul style="list-style-type: none"> <li>• Support Staff Professional Development - The District has returned several self-contained special education classrooms to its facilities. This has resulted in the on-boarding of several new instructional support staff employees. The District would utilize the grant to provide these employees with trainings to better meet the needs of our students (Low-income, English learners, children with disabilities, and migratory students).</li> </ul>	15:1
The District has included several items in its American Rescue Plan grant application to ensure students	15:1

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Program Goals	Per Pupil Teacher Ratios (# : #)
<ul style="list-style-type: none"><li>communication app for iOS as a daily communication tool and to build language skills.</li><li>AMIOS provides life presiding to meet the communication needs of children with autism and other developmental disabilities. Based on the Language Acquisition through Motor Planning /MCID/MCID/MCID/MCID/ilooy and oth3o1 375.67 54 re</li></ul>	

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<ul style="list-style-type: none"> <li>The agriculture department is expanding its animal science, leadership and agricultural business offerings for students. A portion of the grant will be utilized to purchase animal kennel cages for the animal science courses and a CNC plasma cutting machine and table for the leadership and agricultural business courses.</li> </ul>	
<p>Addressing the Impact of Lost Instructional Time:</p> <ul style="list-style-type: none"> <li>The District continues to update its obsolete/broken technologies. The District is replacing its out-of-date projection systems with Promethean Interactive Panels. The panels provide students with another way to interact with technology in the classroom environment. In addition, the panels allow instructors to invite visiting experts into their classrooms or take students on virtual field trips.</li> </ul>	15:1
<p>Comprehensive After School</p> <ul style="list-style-type: none"> <li>The performing arts have been hit particularly hard by COVID-19. Students in the District have not been able to participate in musical performances and dramatic productions as a result of regulations related to COVID-19. The District's musical performances and dramatic productions incorporate students with disabilities, English language learners, students experiencing homelessness, students in foster care, and migratory students. In addition, the District's musical performances include curriculum-aligned enrichment in the areas of: English/language arts, mathematics, visual arts, performing arts, physical education, and technology.</li> <li>The District will restore its musical productions and dramatic performances as part of its grant application. The District will engage the services of a local professional theatre company to provide multiple performances over multiple years. Performances will include: cabarets, musicals, and plays. The grant application includes fees for engaging with the local professional theatre company and licensing fees for theatrical productions.</li> <li>The objective of the proposal is to reinvest in an opportunity that was restricted during COVID-19. Resulting productions will benefit all students and lead to a sustainable dramatics department at the Perry Central School District.</li> </ul>	30:1
<p>Summer Learning and Enrichment</p> <ul style="list-style-type: none"> <li></li> </ul>	

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
	0	0	0
<b>Totals:</b>	<b>619,188</b>	<b>976,929</b>	<b>775,251</b>

6. **If 'Other' is indicated in the table above, please describe.**

(No Response)