

**State Budget Reporting Survey - Budget Reporting**Background/Instructions

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Page Last Modified: 06/09/2022

**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

**State Budget Reporting Survey - Budget Reporting**

ARP Spending Plan Reporting

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Page Last Modified: 06/29/2022

**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**1a. Please provide a summary of those changes and the need informing those changes.**

**State Budget Reporting Survey - Budget Reporting**

ARP Spending Plan Reporting

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Page Last Modified: 06/29/2022

Summary of New Programs <u>or</u> Expansion of Existing Programs in Current Year	Investment (\$)
SEL program, Restorative Practices and Responsive Classroom Training--- Manuals--	2925
Club supplies--Photography	1575

**American Rescue Plan (ARP) Spending Plan Reporting**

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	20,208	20,814	21,230
Maximizing in-person instruction time.	14,550	15,085	8,963