

State Budget Reporting Survey - Budget ReportingBackground/Instructions

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

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1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Chazy UFSD has not, to this point, made changes to our ARP-ESSER funding plan. During Board of Education meetings we hold open-session public comment periods for community stakeholder feedback and Board of Education feedback. During our school's open house event in early September we plan to host another public comment period/informational presentation on our use of ARP-ESSER funding to solicit feedback from parents, families and community members.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Goal - To increase decoding and reading fluency. Utilizing Wilson Reading Systems (WRS), Waterford Reading, iReady Diagnostics, and teacher instruction. Group and individual sessions have been and will continue to be utilized to address this goal.	1:1; 2:1; 3:1; 4:1; 5:1
Goal - To address social emotional learning (SEL) by increasing children's awareness and understanding of their own and others' emotions, choosing positive goals and behaviors, managing reactions when emotions are heightened, and/or experiencing emotional trauma. In addition, counselors will be working with families who were negatively impacted by the COVID-19 pandemic to provide social, emotional, and mental health supports.	1:1; 2:1; 3:1; 4:1; 5:1; 6:1; 10:1; 20:2
Goal - To decrease learning gaps in Reading, ELA, English, Social Studies, Math, and Science by providing high dosage tutoring and summer school.	1:1; 5:1; 6:1; 7:1; 8:1; 9:1
Goal - To provide internet accessibility through Chromebooks for online/remote learning for all students	1:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Increase in personnel (Paraprofessional and English Teacher) to meet the needs of our students back in school full-time and to provide additional instruction due to learning loss.	37590
Provided summer school instruction for K-8 students to address the academic and social learning gaps due to the COVID-19 pandemic.	34356

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	37,590	17,500	19,463
Operating schools and meeting the needs of students.	0	0	0

