

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

In creating the plan, DRIHS gathered information and feedback from stakeholders in various ways, such as Town Halls with the community, planning sessions, surveys, and idea proposals with our current staff and leadership. Since its original submission, our plan has remained unchanged in its programmatic and fiscal focus. DRIHS continues to post the ARP plan on our website and directs staff, families, and community members to the site. However, we have not received any additional feedback or input. If there are any revisions to the plan, we will update the website as well as seek public comment through surveys and/or town hall meetings.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
To provide additional social-emotional supports to address the social emotional needs and trauma resulting from the pandemic.	25:1 for middle school; 30:1 for high school
To address learning gaps resulting from lost instructional time, due to the pandemic, through supplemental program and expansion of intervention.	25:1 for middle school; 30:1 for high school
To implement and maintain all hybrid learning and video conferencing to meet the academic needs of students.	25:1 for middle school; 30:1 for high school

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
We have expanded our intervention program and added specialists to better address the social-emotional needs of our students who continue to deal with pandemic-related stress and trauma.	401,544
We have a team of staff dedicated to social-emotional learning, who through the use of iReady software to track student progress and appropriate growth, tailors activities to address the academic, social, and emotional needs of the students.	260,704

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.			
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	260,704	521,408	651,761
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	713,190	1,370,855	1,574,625

6. If 'Other' is indicated in the table above, please describe.

(No Response)