

**State Budget Reporting Survey - Budget Reporting**Background/Instructions

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

**Instructions**

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

We gathered input as our ARP-ESSER plan was developed through large and small group discussions, such as a series of parent workshops, weekly staff meetings, and guidance staff meetings with students and families. We also distributed anonymous surveys to families asking them to share feedback and suggestions on the plan and its implementation. We continue to gather input through the tools listed above. Since its original submission, our plan has remained unchanged in its programmatic and fiscal focus. As revisions are made to the plan, we will formally solicit public comment.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
To provide high dosage, targeted small group instruction for at-risk students to address learning loss, using data to ensure that the provision of interventions is evidence-based and specific to individual student needs.	11:1
To leverage blended learning tools that promote student engagement, increase differentiation and address learning loss due to the pandemic.	11:1
To provide focused, data driven professional development to the BBL team to ensure that all of our teachers are supported in addressing students' learning loss due to the pandemic.	11:1
To provide crucial mental health services for students that promote social-emotional well-being and address the effects of pandemic-related trauma and reduce classroom disruption.	86:1
To offer learning time outside of the regular school day, as well as enrichment programming, designed to mitigate the effects of pandemic-related learning loss.	10:1
To ensure a safe and healthy learning environment for students and staff by identifying a staff member to facilitate safety protocols.	11:1



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Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
development specialists, academic leaders, teachers, and assistants, currently focused on the learning loss due to the pandemic.	