



The purpose of a Big Picture Learning School Success Study is to understand a school's current practices, strengths, and needs in order to determine how to adapt one or more of the BPL school design components, the [10 Distinguishers](#) (synthesized below in our Design Elements). Additionally, in pursuing this primary objective during Success Studies, we have discovered a second purpose: Assess the competence, capacity, and commitment of a school and its leadership to facilitate change and to implement practices that drive towards equity for students.

The Success Study is conducted by staff and/or consultants from Big Picture Learning with the support of a leader or key administrator at the school site. We recognize that every school is on its own unique journey to facilitating student-driven learning and authentic assessment, and as such, we rely on the school leader to help determine what materials, staff, and courses are most germane to the work at hand.

We have set up this report to have a brief summary of findings along the main BPL distinguishers, as well as some initial responses to the schools' identified purpose for the visit.

: We believe in cultivating the brilliance of every young person.

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We believe in small learning communities based on relationships, relevance and rigor.

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We believe that young people should be actively pu



