



New York State Education Department New York State Next Generation ELA and Mathematics Learning Standards Implementation Roadmap

**NYS NEXT GENERATION ENGLISH LANGUAGE ARTS
and MATHEMATICS LEARNING STANDARDS**

<p>Phase: Raise Awareness Make all education stakeholders aware of the revised standards the timeline for implementation; highlight areas of impact with respect to current standards instruction and assessment. This collaborative phase will help identify the necessary professional development that will occur in Phase I. Please note: In Spring 202 , the NYS 3-8 assessments will align to the NYS Next Generation Learning Standards. The timeline regarding assessment alignment at the high school level has not been determined and will be forthcoming.</p>	<p>Stakeholder Groups *</p>	<p>Timeline: Winter 2018-Winter/Spring 2019</p>
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Goal(s)

Key Implementation Activities

NYSED

S/CDN &
BOCES



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Goal(s)	Key Implementation Activities	NYSED	S/CDN & BOCES	Local School Districts	Other Stakeholder Groups	Action Steps Taken (To be completed by local districts)
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<p>Goal 2: Understand and clearly communicate the changes between the 2011 P-12 Learning Standards and the NYS Next Generation Learning Standards.</p>	<p>Conduct an analysis of the crosswalks at the regional/local level that can be utilized to drive future curricular adjustments.</p>		9	9	9	
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Goal(s)	Key Implementation Activities	NYSED	S/CDN & BOCES	Local School Districts	Other Stakeholder Groups	Action Steps Taken (To be completed by local districts)
Goal 2: Understand and clearly communicate the changes between the 2011 P-12 Learning Standards and the NYS Next Generation Learning Standards.	Build, support, and enhance knowledge of the NYS Next Generation ELA and Mathematics Learning Standards in the public sector (other stakeholders, higher education, parents, and the community) to promote effective implementation.	9	9	9	9	
Goal 3: Develop a P12 district/building/grade level plan to be utilized in Phase II for curriculum development and professional development aligned to the NYS Next Generation ELA and Mathematics Learning Standards.	Identify district level policies, initiatives, funding, and schedules that will support implementation.	9	9	9	9	
	Develop professional learning plan to determine the focus of future professional development and major initiatives for effective implementation of the Next Generation Learning Standards	9	9	9	9	
Goal 4: Support the development of summative assessment at the state level aligned to NYS Next Generation ELA and Mathematics Learning Standards.	Work collaboratively with the Office of State Assessment to analyze the standard changes and implications to the test development cycle/guidance documents Note: New York State Education Department State Assessment teacher participation					



NYS NEXT GENERATION ENGLISH LANGUAGE ARTS and MATHEMATICS LEARNING STANDARDS						
Phase I : Capacity Building Provide guidance and support for districts with regards to the professional development needs identified in Phase I, with the focus on the integration of the Next Generation ELA and Mathematics Learning Standards into curriculum, instruction, assessment and design. Please note: In Spring 2021, the NYS 3-8 assessments will align to the NYS Next Generation Learning Standards. The timeline regarding assessment alignment at the high school level has not been determined and will be forthcoming.		Stakeholder Groups *			Timeline: Spring 2019-Summer 2021	
Goal(s)	Key Implementation Activities	NYSED	S/CDN & BOCES	Local School Districts	Other Stakeholder Groups	Action Steps Taken (To be completed by local districts)
Goal 1: Support local districts in implementing the Next Generation ELA and Mathematics Learning Standards.						



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Goal(s)

Key Implementation Activities

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**NYS NEXT GENERATION ENGLISH LANGUAGE ARTS
and MATHEMATICS LEARNING STANDARDS**

Phase I: Capacity Building

Provide guidance and support for districts with regards to professional development needs identified in Phase I, with the focus on the integration of the Next Generation ELA and Mathematics Learning Standards into curriculum, instruction and assessment design.

Stakeholder Groups *

* NYSED, S/CDN, BOCES, Big 5, District professional organizations, NYSUT, NYSE Teacher Centers, IHEB, TA, and others



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Goal(s)	Key Implementation Activities	NYSED	S/CDN & BOCES	Local School Districts	Other Stakeholder Groups	Action Steps Taken (To be completed by local districts)
Goal 4: Support development of local and state assessments to be aligned to the NYS Next Generation ELA and						

New York State

