



# Civic Readiness for All Students



Civic Readiness is the ability to make a positive difference in the public life of our communities through the combination of civic knowledge, skills and actions, mindsets, and experiences.

What is Civics? The study of the rights and responsibilities of citizenship.

Who are Civic Ready students?

Students who use civic knowledge, skills and mindsets to make decisions and take actions for themselves, their communities, and the public good.

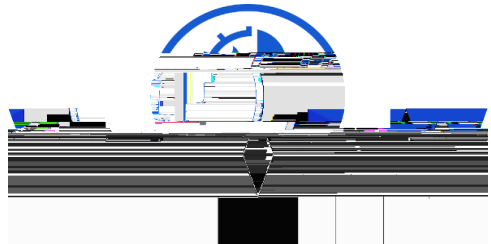
What is a community?

A group of people who live in the same place and share common interests, values, and goals. A community can be a neighborhood, a school, a town, or a country. Communities are important because they provide a sense of belonging and support for their members.

Civic readiness is the ability to make a positive difference in the public life of our communities through the combination of civic knowledge, skills and actions, mindsets, and experiences.

## Civic Readiness is:

- Knowledge of civics and government
- Skills to participate in civic life
- Mindsets to engage in civic life
- Actions to make a positive difference



- Knowledge of civics and government
- Skills to participate in civic life
- Mindsets to engage in civic life
- Actions to make a positive difference

# Civic Knowledge

- & μ v u v š o ]À] l v } Á o P ] v P Œ o À o %o %o Œ } %o Œ ] š ( ) Œ u • ] v o μ • W
- x t Z š l ] v } ( P } À Œ v u v š } Á Z À ] the structure and functions of government, law, and democracy at the federal, state, local, and school levels, and how to participate;
- x d Z ] u %o š } ( ] v ] À ] μ o v } o o š ] À Z ] • š } Œ ] • ] v • Z %o ] v P } v š u %o } Œ Œ Ç ]
- x ] • μ • • ] } } Z ] o o } ( Z ] P Z š } š ] v P ; %o Œ } • •
- x History, geography, economics, and current events within our country and our global society; v
- x d Z ] u %o } Œ š v } ( ] À ] Œ ] P Z š • v Œ • %o } v • ] ] o ] š ] • U • μ Z • À } š ] v P U À } o μ v ] u %o } Œ š v } ( v • μ Œ ] v P ( Œ %o Œ • •

# Civic Skills & Actions

- Œ ] š ] o ] v š o o š μ o v %o Œ š ] ] %o š } Œ Ç ] À ] • l ] o o • • š μ v š • • Z } μ o À o } %o v ( ) Œ u • ] v o μ š Z ] o ] š Ç š } W
- x ] • μ • • ] } } Œ Œ š ] ] %o š ] À ] š Z } μ v o • • Œ ] } u u μ v ] š Ç Œ š ] } %o Œ } o v u v o Ç ] ( ( Œ v š • } o μ š Z } Á • š } Œ • %o š ( μ o o Ç ] • P Œ Á ] š Z } š Z Œ À ] Á %o ] ] v š • v } μ v š Œ Œ P μ u v š V
- x Z } P v ] ] v P Á Z š ] š ] • o ] l š } v u Œ ] v r À o μ • v o ] ( • V
- x / v š ] ( Ç Œ ] P Z š • v Œ • %o } v • ] ] o ] š ] • ] v o • • Œ } } u • U • Z } } o • U v } u u μ v ] š ] •
- x v o Ç ] v Á o μ š v Á • ~ v Á • o ] š Œ Ç • U u ] U • } ] o u ] v } š Z Œ • } μ Œ ] • U Œ o ] ] o ] š Ç U v Œ ] ] o ] š Ç V
- x / v š ] ( Ç ] %o Œ ] v P } %o Z } • ] o v %o } o ] š ] o v %o Œ š ] ] %o š ] } v V
- x t } Œ l š } ] v ( o μ v š Z } • ] v %o } • ] š ] } v • } ( %o } Á Œ š } Z ] À Œ š v • ] } v } ( ( Œ )

- < Ç ] À ] u ] v • š • • š μ v š • • Z } μ o À o } %o ] v P Œ r o À o %o %o Œ } %o Œ ] š Á Ç • ] v
- x Valuing equity/inclusivity,

- < Ç ] À ] u ] v • š • • š μ v š • • Z } μ o À o } %o ] v P Œ r o À o %o %o Œ } %o Œ ] š Á Ç • ] v
- x ^ Z } Á v Œ • %o š ] v ] • • μ • ] v À } o À ] v P ] ( ( Œ v • v } v ( o ] š V %o Œ š ] ] %o š ] v v ] v š Z Œ • } o μ š ] } v } ( ] ( ( Œ v • v } v ( o ] š V
- x Œ %o o } Œ ] v P Z } Á v Ç } v v Œ š z ] Œ • ] z ] Á o U Z ] μ P u μ ] š Ç U } Œ } μ v š Œ Ç V
- x Participating in school and community governance, ;
- x d l ] v Œ • %o } v • ] } } Œ ] %o Œ } } Á ] v P } u u μ v ] š Ç v o ] v P o Á Ç Œ v u š v o Œ À o v } v š Z Œ Œ } Á } Œ o V
- x / v š ] ( v Ç Z o } %o Á %o Œ } o Á ] š Z ] w • } u u μ v ] š Ç X
- x } u %o o š ] v P ] À ] Œ ] v • • %o • š } v } Œ U ] À ] v P P u v š %o Œ } i š V
- x v P P ] v P Á ] š Z v Á • v ] P ] š o š } } o • U • μ Z • • } ] o u ] U Œ • %o } v • ] o Ç V
- x W Œ š ] ] %o š ] v P ] v • Z } } o P } À Œ v v V
- x s } š ] v P U À } o μ v š Œ ] v P v %o Œ š ] ] %o š ] v P ] v } u u μ v ] š Ç } Œ P v ] l š ] } v • v P } Á } Œ • U Ç } μ š Z Á ] • } Œ Ç } μ v ] o • U š X U š } %o Œ } u } š } v š ] v μ } μ • ] u %o Œ } Á u v š