

Page 92 7.2b

- Students will compare and contrast British interactions with the ~~northern New England Algonquians~~ ~~Wampanoag~~ Dutch interaction and with the ~~Mahicans, Mohawks or Munsee~~ French interactions with ~~Algonquians and Iroquoia~~, and Spanish interactions with ~~the~~ Muscogee.

7.3a, added new content specification:

- Students will examine how Native Americans attempted to maintain a diplomatic balance between themselves and the French and the English.

Page 93 7.3b, content specification

deleted "and the influence of Haudenosaunee ideas in their development"

7.3d 'Haudenosaunee (Iroquois)' replaces 'Iroquois (Haudenosaunee)'

Page 95: added new 7.6a

"Some Native Americans who aligned with the British during the American Revolution lost land and were forced to move"

"7.6b" replaces "7.6d"

"7.6c" replaces "7.6b"

7.7b, added new content specification:

- Students will examine the seizure of the ship *La Amistad* carrying enslaved Africans off the coast of Long Island and the resulting Supreme Court decision in *United States v. The Amistad*.

Grade 8

Page 105 8.6b content specification

- Students will examine the decision in *Korematsu v. United States* (1944) internment of Japanese Americans in light of perceived national security concerns versus constitutional rights ~~in~~ ~~the~~ ~~decision~~ ~~in~~ ~~Korematsu~~ ~~v.~~ ~~United~~ ~~States~~ ~~(1944)~~.