

Adjustments to Scores

For those tests in which no difference in mean scale scores between the matched PBT and CBT groups

tests in which a difference in mean scale scores between the two comparable groups was observed, the scale scores for all students who took the test in that grade via CBT, (which was the lower scoring mode in all such instances during this administration), were adjusted by adding the number of scale score points of Tables 1 and 2 to the CBT students scale scores, up to the maximum attainable scale score. Thus, the scale score adjustments for students who tested via CBT, shown in Table 3 below, reflect the differences between the PBT and CBT groups found in the comparability study. These slight adjustments ensured that students who demonstrated comparable proficiencies in their knowledge and skills received comparable scores whether they tested on paper or on computer.

Table 3. Summary of Scale Score Adjustments for CBT

	+1*	+1*
	+1	+1
	+1	0
