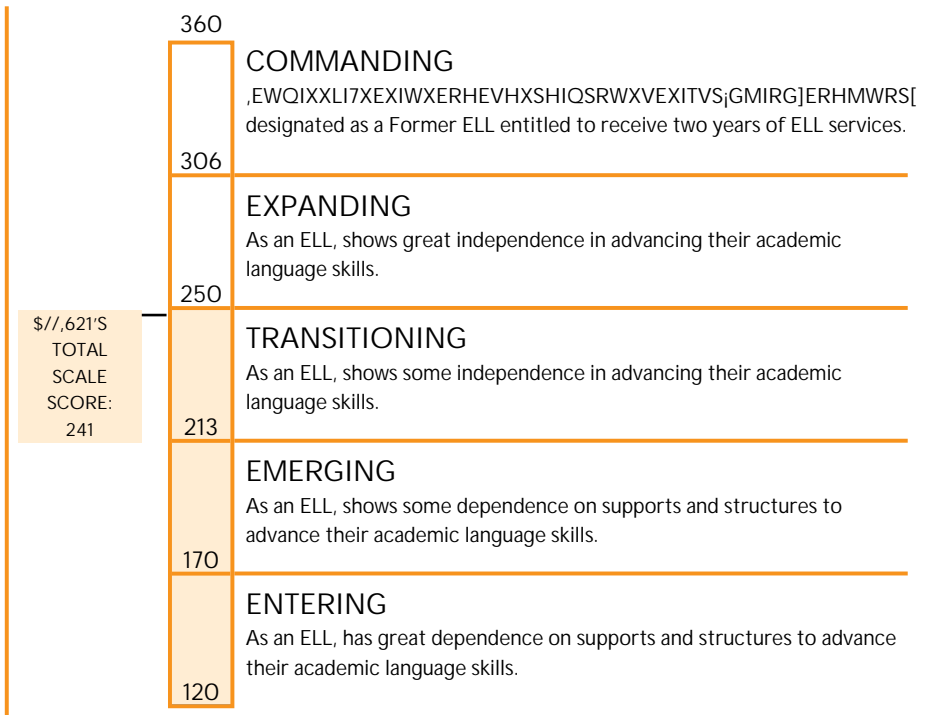Dear Parent/Guardian of AOOLVRQ,

We are pleased to provide you with this report about AOOLVRQ's performance on the New York State English as a Second Language Achievement Test (NYSESLAT) that was administered in the spring of 2023 to all English Language Learners (ELLs). The scores from this test provide one way to understand student English language development. However, these scores do not tell the whole story about what AOOLVRQ knows and can do.

For more information regarding this test, the New York State standards, and how you can help AOOLVRQ, go to:
https://www.nysed.gov/bilingual-ed/english-language-learner-and-multilingual-learner-parent-resources

A//,621'S ENGLISH LANGUAGE PROFICIENCY LEVEL IS TRANSITIONING
$//,621S ENGLISH LANGUAGE PROFICIENCY LEVEL LAST YEAR WAS (O(5*,1*

$//,621'S
TOTAL SCALE
SCORE

241

$//,621'S
TOTAL
SCALE
SCORE:
241

360

306

COMMANDING

,EWQIXXLI7XEXIWXERHEVHXSHIQSRWXVEXITVS¡GMIRG]ERHMWRS[designated as a Former ELL entitled to receive two years of ELL services.

EXPANDING

As an ELL, shows great independence in advancing their academic language skills.

250

TRANSITIONING

As an ELL, shows some independence in advancing their academic language skills.

213

EMERGING

As an ELL, shows some dependence on supports and structures to advance their academic language skills.

170

ENTERING

As an ELL, has great dependence on supports and structures to advance their academic language skills.

120

ENGLISH LANGUAGE PROFICIENCY AREAS/MODALITIES

LISTENING	SPEAKING	READING	WRITING
Students listen to determine information and develop ideas in grade-level academic discussions.	Students use grade-appropriate language to contribute to discussions about academic texts and topics.	Students read grade-level academic texts to determine information and develop ideas.	Students use grade-appropriate language to structure thoughts and ideas in writing about literary and informational texts and topics.
$//,621'S SCALE SCORE	$//,621Y6 SCALE SCORE	$//,621Y6 SCALE SCORE	$//,621Y6 SCALE SCORE
55	**71**	**51**	**64**

These scale scores range from 30-90

Please note that students with an Individualized Education Program (IEP) or Section 504 Accommodation Plan (504 Plan) that indicates that tests be read EPSYHWLSYPHLEZIFIIRTVSZMHIHXLMWXIWXMRKEGGSQQSHEXMSRJSVEPPWYFXIWXW MRGPYHMRK6IEHMRK MREGGSVHERGI[MXLXLIWTIGM¡GEXMSRWMF

SUPPORTING $//,621S SUCCESS

It is your right to request that your child's school provide translated forms and materials and an interpreter for meetings, if needed. It is important to encourage your child to complete assignments, participate in class, and ask questions. It is also recommended that parents attend their child's parent-teacher conference(s). In addition to the parent-teacher conference(s), your child's school is also obligated to provide an additional conference every year regarding your child's English language development. You can also request additional meetings to discuss your child's academics or other concerns by contacting their teachers or school administrators. Some topics you may want to discuss include:

- The amount, length, and type of English as a New Language (ENL) services your child is entitled to receive.
- 8LIHM¤IVIRGIFIX[IIR)2OERHFMPMRKYEPTVSKVEQWERHXLIEZEMPEFMPMX]SJFMPMRKYEPTVSKVEQWMR]SYVGLMPI school/district.
- Additional programs (morning, after-school, summer, etc.) to help your child with their English language development.
- The type of home language supports that teachers are using in the classroom.
- Resources, websites, and other interactive ways you can support your child in English and their home language.
- Your child's progress in speaking, listening, reading, and writing.

ADDITIONAL RESOURCES

Parent resources can be accessed by using a Quick Response (QR) application on your phone. These resources include: Information on testing, English as a New Language (ENL) instruction, the ELL Parent Bill of Rights, community-based organization guides, graduation information, and more. You can also