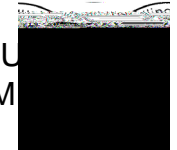


OFFICE OF BILINGUAL EDUCATION AND WORLD LANGUAGES
NEW YORK STATE EDUCATION DEPARTMENT
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ANCHOR STANDARD Communication

Learners communicate effectively in the target language in order to function in a variety of contexts and for multiple purposes.

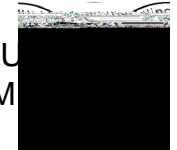
PERFORMANCE INDICATORS FOR MODERN LANGUAGE CATEGORY 4

Standard 2- Interpersonal Communication: Learners interact and negotiate meaning in spontaneous, spoken, visual*, or written communication to exchange information and express feelings, preferences, and opinions.

Checkpoint A
Target Range:

Checkpoint B
Target Range:

Checkpoint C
Target Range:



ANCHOR STANDARD Communication

Learners communicate effectively in the target language in order to function in a variety of contexts and for multiple purposes.

PERFORMANCE INDICATORS FOR MODERN LANGUAGES, CATEGORY 3

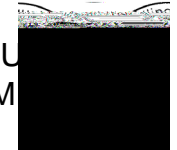
Standard 3- Presentational
Communication: Learners present
information and ideas on a variety of
topics adapted to various audiences of
listeners, readers or viewers to
describe, inform, narrate, explain, or



ANCHOR STANDARD 4 Cultures

Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.

PERFORMANCE INDICATORS FOR MODERN LANGUAGES, CATEGORY 3						
Standard 4- Relating Cultural Practices and Products to Perspectives: Learners use the target language to identify, describe, and explain the practices and products of the cultures studied as well as the cultural perspectives they suggest.	Checkpoint A Target Range:		Checkpoint B Target Range:		Checkpoint C Target Range:	
	NOVICE MID	NOVICE HIGH	NOVICE HIGH	INTERMEDIATE LOW	INTERMEDIATE LOW	INTERMEDIATE MID
Guiding Question						



ANCHOR STANDARD 5: Cultures

Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.

PERFORMANCE INDICATORS FOR MODERN LANGUAGES, CATEGORY 3

Standard 5- Cultural Comparisons:
Learners use the target language to compare the products and practices of the cultures studied and their own.

Guiding Qa5n6 4 /7N6.57N

Checkpoint A
Target Range:

Checkpoint B
Target Range:

Checkpoint C
Target Range: