



The Classroom Assessment Scoring System™ (CLASS™) measures the quality, intensity, and frequency of teacher-student interactions that are proven to support and extend student learning. These interactions are organized into three domains:

- **Classroom Organization** refers to specific teaching behaviors that help students and teachers develop supportive relationships, experience enjoyment and excitement about learning, feel comfortable in the classroom, and experience appropriate levels of challenge. (Muir, 2000)



	<ul style="list-style-type: none">• Positive Climate• Negative Climate• Teacher Sensitivity• Regard for Student Perspectives	<ul style="list-style-type: none">• Behavior Management• Productivity• Instructional Learning Formats	<ul style="list-style-type: none">• Concept Development• Quality of Feedback• Language Modeling	
	<ul style="list-style-type: none">• Positive Climate• Negative Climate• Teacher Sensitivity• Regard for Student Perspectives	<ul style="list-style-type: none">• Behavior Management• Productivity• Instructional Learning Formats	<ul style="list-style-type: none">• Content Understanding• Analysis and Problem Solving• Quality of Feedback• Instructional Dialogue	Student Engagement
	<ul style="list-style-type: none">• Positive Climate• Negative Climate• Teacher Sensitivity• Regard for Adolescent Perspectives	<ul style="list-style-type: none">• Behavior Management• Productivity• Instructional Learning Formats	<ul style="list-style-type: none">• Content Understanding• Analysis and Problem Solving• Quality of Feedback• Instructional Dialogue	Student Engagement

Note: CLASS™ observers, trained and certified to score reliably using the CLASS™ tool, use specific, evidence-based indicators and protocols to score each dimension.