



Evidence-Based Requirements

Under ESSA¹, the use of Title II Part A funds for professional development and class-size reduction must comply with new evidence-based requirements. LEAs must select interventions that fall into one of the four levels of evidence defined below. Further information may be found in Federal guidance².

1: Strong Evidence

- one well

¹ Read the [Every Student Succeeds Act \(ESSA\)](#), Title II, Part A, Sec. 2103. Local Uses of Funds.

² [Federal Guidance on Evidence-based Requirements](#)

The following selection of links may be useful for researching evidence-based interventions.

- < [What Works Clearinghouse](#)
- < [Institute of Education Sciences \(IES\) Resources](#)
- < [Blueprints for Healthy Youth Development Database](#)
- < [Results First Clearinghouse](#)
- < [Evidence for ESSA](#)
- < [REL Regional Educational Laboratory](#)
- < [National Center for Educational Statistics](#)
- < [Equitable Access Support Network](#)
- < [Best Evidence Encyclopedia](#)
- < [ERIC Research Database](#)
- < [JSTOR Research Database](#)